INSTITUTIONAL DEVELOPMENT PLAN

Vision

Our vision is to develop Jagan Nath University a Centre of Academic Excellence with a focus on quality education, research, skill development, industry linkage and holistic concerns of human life, environment and society for the ultimate benefit of the youth of the country.

Mission

The University aspires to achieve its vision by:

1. Introducing innovative, job oriented and professional degree programs by promoting quality education, holistic concerns, skill development and industry integration.

2. Preparing students equipped with relevant knowledge and competences to face successfully challenges of modern organizations and global standards.

3. Providing training in generic skills and personality development to enhance the employability of graduates.

4. Engaging students and faculty in research, extension services, internships, community service projects, cultural and sports activities.

5. Encouraging the use of digital technology and self-learning resources like MOOC, Virtual Labs, Online Academic Resources, Self-learning, etc. along with classroom engagements.

6. Promoting a culture of excellence among students and faculty.

7. Developing a sense of ownership and pride among employees to achieve organizational growth targets as well as their personal goals.

Institutional Development Plan

The University's Development Plan is multi-layered and multi-faceted, with a focus on Expansion, Inclusion, and Excellence. It incorporates short-, medium-, and long-term strategies to accommodate the expanding demand for higher education brought on by improvements in the Gross Enrolment Ratio (GER) in the nation, which will benefit the Human Development Index (HDI). Additionally, it attempts to lessen the threat of young migration by enhancing the caliber and employability of youth. The Development Plan will be carried out in order to fulfill the University's vision and mission by appropriate actions.

Short-term Plan (One year Plan– up to March, 2023)

A. Curricular Aspects

- Study and assessment of existing academic programs and identification of new programs in light of NEP-2020.

- The identification of possible industrial partners who might make a significant contribution to the formulation or reform of current curricula and serve as a potential venue for providing internship or employment opportunities to university students.

- Thorough reformation of existing curriculum in the light of the recommendations of NEP-2020.

- Introduction of value added courses in various disciplines as per quality mandate of UGC.

- A 360 degree feedback mechanism development from various stakeholders.

B. Teaching-Learning and Evaluation

- Analyzing enrollment data from several fields and identifying any gaps.

- Development of pilot programmes to accommodate student diversity.

- Determining the variety of the faculty and enhancing initiatives in the teaching-learning process through substantial ICT use

- The creation of a systematic process for students to achieve their performance outcomes and evaluation improvements.

C. Research, Innovations and Extension

- Preparation of a thorough policy to support academic and student research culture.
- Determination of subject areas for thematic research based on university expertise.
- Determining areas where money should be set aside for inventions and research.
- Sensitization and support initiatives for improving research infrastructure and capabilities.
- Support and promotion of IPR-related initiatives.
- Maintaining best practices in extension initiatives and creating an extensive roadmap for the future.

D. Infrastructure and Learning Resources

- Improvements to the campus's physical facilities.
- Improvement of the library's collection of online learning tools.
- Financial resources for infrastructure and educational materials.

E. Student Support and Progression

- Preparation of a comprehensive policy to support a student-friendly, student-owned campus.

- Development of an academic student friendly atmosphere.

- Establishment of a reliable system to guarantee that every student has a forward-thinking career plan.

- Participation of alumni in learning opportunities.

F. Governance, Leadership and Management

- Development of a route toward effective leadership and governance.

- Development and implementation of a prospective plan.

- Delegation and decentralization of authority to empower the teaching and support staff.

G. Institutional Values and Best Practices

- Raising awareness of social and gender equality among students and faculty.
- Promotion of sustainability and environmental consciousness.
- Raising pupils' awareness of moral principles and business ethics.
- Support for a comprehensive ecosystem for global competencies.

Medium-term Plan (August, 2022 to June, 2024)

A. Curricular Aspects

- Beginning with the academic year 2022–2023, a redesigned curriculum will be taught in accordance with NEP–2020 recommendations.

- Analyze regional and industry-specific needs to identify gaps and update curricula as necessary.

- The inclusion of a skill education component in every program's curriculum.

- Providing students with the option to choose between direct employment prospects and self-employment through specialized education.

- Develop entrepreneurial skills in students.

- Creation of a structured mechanism for analysis and implementation of necessary action based on input.

B. Teaching-Learning and Evaluation

- The use of ICT and digital learning tools to implement a blended learning approach.
- Modified student diversity-focused pilot programs.
- Closing theoretical and practical gaps with an emphasis on skill development and industry integration.
- A creative approach to measuring learning outcomes and the evaluation process.

C. Research, Innovations and Extension

- Increasing research capacity.
- Widening the scope of research and improving the caliber of publications.
- Improvement of the department's infrastructure and mechanism for supporting research.
- Supporting the practices and culture of consulting.
- Increased start-up and incubation activity.
- Ongoing outreach initiatives and diverse research.
- A holistic educational strategy that takes into account current social, cultural, economic, and environmental conditions.

D. Infrastructure and Learning Resources

- Development and renovation of physical infrastructure facilities.
- Digitization of library and optimum use of teaching - learning resources.
- Enrichment of e-resources and e-learning environment.

E. Student Support and Progression

- Improvement of all campus amenities.
- Reassurance of academic success.
- Improvement of teacher and student advancement possibilities.
- The holistic development of learners with the fundamental skills needed to meet global issues.
- Strengthening alumni financial support for increased academic funding.

F. Governance, Leadership and Management

- Ensuring good governance by adhering to its fundamental values of accountability, openness, efficiency, and the rule of law, etc.
- Creation of an "Equal Opportunity Cell."
- A review of the projected plan's effectiveness and any revisions made to it.
- Determining financial resources and utilizing them well.
- Successful execution of the quality mandate.

G. Institutional Values and Best Practices

- Social fairness and gender initiatives.
- The promotion of sustainability and environmental awareness.
- Projects aimed at enhancing ethical awareness and human values.
- Encouraging quality and culture among staff and students.

Long-term Plan (July, 2024 to June, 2031)

A. Curricular Aspects

- Introduction of new initiatives based on survey results and the performance of trial projects.
- Finding market opportunities to foster excellence and entrepreneurialism.
- The selection of industries for the launch of collaborative academic programs to meet domestic and international demands.
- Integrating entrepreneurship, skill development, and capacity building into curriculum elements.

B. Teaching-Learning and Evaluation

- Improvement and advancement in student enrollment.
- An instructional setting that prioritizes students.
- Improving instructional methods in light of NEP-2020 implementation.
- Reformulation through examination of evaluation procedures and assessment of educational results.
- On the basis of in-depth analysis of comments, ongoing improvement in the teaching and learning process.
- Giving pupils general and life skills instruction to improve employability

C. Research, Innovations and Extension

- Promotion and enhancement of societal research.
- Supporting and advancing industrial research.
- Creation of an innovation ecosystem and initiatives for startup/incubation.
- Construction of excellence centers (COEs).
- Building a campus that responds to the community.

D. Infrastructure and Learning Resources

- Construction of physically upgraded campus facilities.
- Construction of cutting-edge technology facilities for outreach, teaching, and research operations.
- Development of online resources and broadening of the learning horizon.

E. Student Support and Progression

- A system of support for students with disabilities.
- Promoting competitiveness and research aptitude among undergraduate and postgraduate students.
- Improvement of activities focused on students.

- Enhancing career placement and counseling services.

F. Governance, Leadership and Management

- Development of a paradigm for brand equity in higher education.
- The promotion of high standards of culture through cutting-edge delivery methods and learning technology.
- Inclusive Management and generating a sense of ownership and pride among stakeholders.

G. Institutional Values and Best Practices

- Putting social awareness campaigns for the empowerment of women and socially disadvantaged groups into practice.
- Engaging in sustainability programs and environmental awareness practices to maintain a clean and pollution-free environment.
- Putting human values and professional ethics into practice to foster integrity and a sense of fairness among all university stakeholders.
- Fostering an excellence-focused culture among faculty and students.
- Building an all-encompassing ecosystem of global capabilities among young people to meet the challenges of the new economy.