



## *Faculty of Law*

### *LLB*

*(w.e.f. 2017-2018)*

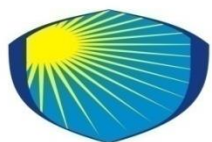
- **Scheme of Examination**
- **Detailed Syllabi**

#### **University Campus**

**City Campus:** Plot No.-IP-2 & 3, Phase-IV, Sitapura Industrial Area,  
Jaipur-202022

Phone : 0141-4071542/552, Fax : 0141-4071562

**University Campus:** NH – 12, Chaksu Bypass, Tonk Road, Jaipur -  
253901



**LIST OF COURSES**  
**(CBCS)**  
**LLB (w.e.f. 2017–2018)**

**CORE COURSE**

<b>Sr. No.</b>	<b>Paper</b>
1.	Political Science-I
2.	Political Science-II
3.	History – I
4.	History- II
5.	Sociology-I
6.	Sociology-II
7.	Economics-I
8.	Economics-II
9.	Legal Method
10.	Law of Contract-I
11.	Law of Contract-II
12.	Law of Torts and Consumer Protection
13.	Family Law-I
14.	Constitutional Law-I
15.	Law of Crimes- I
16.	Family Law-II
17.	Constitutional Law-II
18.	Law of Crimes- II
19.	Administrative Law

20.	Environmental Studies & Environmental Laws
21.	Law of Evidence
22.	Corporate Law
23.	Code of Civil Procedure
24.	Alternative Dispute Resolution (ADR) <b>(Clinical-I)</b>
25.	Jurisprudence
26.	International Law
27.	Property Law
28.	Code of Criminal Procedure
29.	Labour Law-I
30.	Tax Law
31.	Labour Law-II
32.	Drafting, Pleading and Conveyance <b>(Clinical-II)</b>
33.	Legal Ethics and Court Crafts <b>(Clinical-II)</b>
34.	Moot Court Exercise and Internship* ( Lawyers/Law Firms) <b>( Clinical- IV )</b>

#### **ELECTIVE COURSE (DISCIPLINE CENTRE/SPECIFIC)**

<b>Sr. No.</b>	<b>Paper</b>
1.	Investment and Competition Law
2.	Law and Emerging Technologies
3.	Human Rights Law
4.	<b>Seminar Paper-I</b>  1. Banking and Insurance Law 2. Telecommunication Law 3. Women and Law 4. Criminology
5.	Interpretation of Statutes

6.	International Trade Law
7.	<b>Seminal Paper-II</b> 1. International Commercial Law 2. Election Law 3. International Humanitarian Law 4. Indirect Taxes
8.	Land and Real Estate Laws
9.	<b>Seminar Paper-III</b> 1. International Refugee Law 2. Socio Economic Offences 3. International Economic Law 4. Law of International Organizations 5. Private International Law 6. Health Care Law 7. Comparative Laws 8. Socio-Legal Dimensions of Gender
10.	<b>Seminar Paper-IV</b> 1. International Refugee Law 2. Socio Economic Offences 3. International Economic Law 4. Law of International Organizations 5. Private International Law 6. Health Care Law 7. Comparative Laws 8. Socio-Legal Dimensions of Gender

#### **ELECTIVE (GENERIC/OPEN)**

<b>Sr. No.</b>	<b>Paper</b>
1.	Women and Law
2.	International Humanitarian Law
3.	Socio Economic Offences
4.	Intellectual Property Rights
5.	Planning for Sustainable Development
6.	Cyber Crime

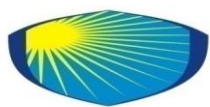
**ABILITY ENHANCEMENT COMPULSORY COURSE (AECC)**

<b>Sr. No.</b>	<b>Paper</b>
1.	Legal English & Communication Skills

**SKILL ENHANCEMENT COURSE (SEC)**

<b>Sr. No.</b>	<b>Paper</b>
1.	Computer Application
2.	Moot Court/Tutorial/Practical Training/Seminars
3.	Summer Training

\* Approved by AC vide resolution no. .... Dated .....



**COURSE STRUCTURE**

**LLB**

**CBCS (w.e.f. 2017-18)**

**Semester-I**

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 101	Legal Method	4	2	30	70	100	40	4
LLB 102	Law of Contract-I	4	2	30	70	100	40	4
LLB 103	Legal English & Communication Skills	4	2	30	70	100	40	4
LLB 104	History – I	4	1	30	70	100	40	4
LLB 105	Sociology-I	4	1	30	70	100	40	4
LLB 106	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non-Credit)	-	1	-	-	-	-	-
	Computer Application (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

# Minimum pass marks: 40% in individual paper & 45% in aggregate.

## Semester-II

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 201	Law of Contract-II	4	2	30	70	100	40	4
LLB 202	Law of Torts and Consumer Protection	4	2	30	70	100	40	4
BALLB 203	History- II	4	2	30	70	100	40	4
BALLB 204	Sociology-II	4	1	30	70	100	40	4
BALLB 205	Political Science-I	4	1	30	70	100	40	4
LLB 206	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

### Semester-III

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				INTERNAL Max Marks	End Term Max Marks			
LLB 301	Family Law-I	4	2	30	70	100	40	4
LLB 302	Constitutional Law-I	4	2	30	70	100	40	4
LLB 303	Law of Crimes- I	4	2	30	70	100	40	4
BALLB 304	Economics-I	4	1	30	70	100	40	4
BALLB 305	Political Science-II	4	1	30	70	100	40	4
LLB 306	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

## Semester-IV

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 401	Family Law-II	4	2	30	70	100	40	4
LLB 402	Constitutional Law-II	4	2	30	70	100	40	4
LLB 403	Law of Crimes- II	4	2	30	70	100	40	4
LLB 404	Administrative Law	4	1	30	70	100	40	4
BALLB 405	Economics-II	4	1	30	70	100	40	4
LLB 406	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

# Minimum pass marks: 40% in individual paper & 45% in aggregate.

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester

## Semester-V

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper) #	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 501	Environmental Studies & Environmental Laws	4	1	30	70	100	40	4
LLB 502	Law of Evidence	4	2	30	70	100	40	4
LLB 503	Corporate Law	4	2	30	70	100	40	4
LLB 504	Code of Civil Procedure	4	2	30	70	100	40	4
LLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	4	1	30	70	100	40	4
LLB 506	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

# Minimum pass marks: 40% in individual paper & 45% in aggregate.

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

## Semester-VI

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper) #	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 601	Jurisprudence	4	1	30	70	100	40	4
LLB 602	International Law	4	1	30	70	100	40	4
LLB 603	Property Law	4	2	30	70	100	40	4
LLB 604	Investment and Competition Law	4	2	30	70	100	40	4
LLB 605	Code of Criminal Procedure	4	2	30	70	100	40	4
LLB 606	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/Tutorial/Practical Training /Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

# Minimum pass marks: 40% in individual paper & 45% in aggregate.

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

**\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.**

**Semester-VII**

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 701	Labour Law-I	4	2	30	70	100	40	4
LLB 702	Tax Law	4	2	30	70	100	40	4
LLB 703	Law and Emerging Technologies	4	1	30	70	100	40	4
LLB 704	Human Rights Law	4	2	30	70	100	40	4
LLB 705	<b>Seminar Paper-I</b>	4	1	30	70	100	40	4
LLB 706	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

## **Seminar Papers Seventh Semester**

These shall be the elective courses to be taught with the purpose of developing specializations.

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. Banking and Insurance Law
2. Telecommunication Law
3. Women and Law
4. Criminology

**Semester-VIII**

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper) #	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 801	Intellectual Property Rights	4	2	30	70	100	40	4
LLB 802	Labour Law-II	4	2	30	70	100	40	4
LLB 803	Interpretation of Statutes	4	2	30	70	100	40	4
LLB 804	International Trade Law	4	1	30	70	100	40	4
LLB 805	<b>Seminal Paper-II</b>	4	1	30	70	100	40	4
LLB 806	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training/Seminars (Non- Credit)	-	1	-	-	-	-	-
	Summer Training** (Non- Credit)	-	-	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\* At the end of 2nd year of the program, Students shall undergo summer training (during summer vacations) either with a corporate or a Law Firm. They will have to submit a Report of the same and the marks will be awarded in 10th Semester.

### **Seminar Papers Eighth Semester**

These shall be the elective courses to be taught with the purpose of developing specializations.

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Commercial Law
2. Election Law
3. International Humanitarian Law
4. Indirect Taxes

### Semester-IX

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 901	Legal Ethics and Court Crafts (Clinical- II)	4	2	30	70	100	40	4
LLB 902	Drafting, Pleading and Conveyance (Clinical- III)	4	2	30	70	100	40	4
LLB 903	Land and Real Estate Laws	4	1	30	70	100	40	4
LLB 904	Seminar Paper-III	4	2	30	70	100	40	4
LLB 905	Seminar Paper-IV	4	1	30	70	100	40	4
LLB 906	Comprehensive Viva	-	-	100	-	100	40	2
	Personality Development Programme (PDP) (Non- Credit)	-	1	-	-	-	-	-
	Moot Court*/ Tutorial/Practical Training / Seminars (Non- Credit)	-	1	-	-	-	-	-
	<b>Total</b>	<b>20</b>	<b>10</b>	<b>-</b>	<b>-</b>	<b>600</b>	<b>240#</b>	<b>22</b>

# Minimum pass marks: 40% in individual paper & 45% in aggregate.

\*It is compulsory to attend and participate in the Moot Court Competitions and Court Visits and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

## **Seminar Papers Ninth Semester**

These shall be the elective courses to be taught with the purpose of developing specializations.

These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the Dean/HoD:

1. International Refugee Law
2. Socio Economic Offences
3. International Economic Law
4. Law of International Organizations
5. Private International Law
6. Health Care Law
7. Comparative Laws
8. Socio-Legal Dimensions of Gender

### Semester-X

Code No.	Paper	Lecture Hours (Theory Paper)	Professional Skill Development Activity (PSDA)	EVALUATION		MAX. MARKS	MIN. PASS MARKS (Each Paper)#	CREDITS
				Internal Max Marks	End Term Max Marks			
LLB 1001	Dissertation and Presentation on Dissertation****	-	-	50	150	200	60	4+2 = 6
LLB 1002	Moot Court Exercise and Internship* ( Lawyers/Law Firms) ( Clinical- IV )	-	-	-	-	100	40	4
	<b>Total</b>	-	-	-	-	<b>300</b>	<b>100#</b>	<b>10</b>
	<b>Grand Total</b>	-	-	-	-	<b>5700</b>	-	<b>208</b>

\*subject to change

#### **MAXIMUM & MINIMUM CREDITS OF THE PROGRAM**

The total number of the credits of the LLB Program is **208**.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least **196** credits, relaxation of credits will be given only in Elective papers.

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\*\* The evaluation of this Course will be based on Assignment.

\*\*\*\* These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

## Examination Scheme- LLB (2017-2018)

PAPER CODE	SUBJECT	Theory / Practical Paper	Credits	MAX. MARKS	INTERNAL EVALUATION		END TERM EXAM		M P M
					Max Marks	Min Marks	Max Marks	Min Marks	
LLB 101	Legal Method	Theory	4	100	30	Nil	70	21	
LLB 102	Law of Contract-I	Theory	4	100	30	Nil	70	21	
LLB 103	Legal English & Communication Skills	Theory	4	100	30	Nil	70	21	
LLB 104	History – I	Theory	4	100	30	Nil	70	21	
LLB 105	Sociology-I	Theory	4	100	30	Nil	70	21	
LLB 106	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	
	Computer Application (Non- Credit)	Practical	-	-	-	-	-	-	
LLB 201	Law of Contract-II	Theory	4	100	30	Nil	70	21	
LLB 202	Law of Torts and Consumer Protection	Theory	4	100	30	Nil	70	21	
LLB 203	History- II	Theory	4	100	30	Nil	70	21	
LLB 204	Sociology-II	Theory	4	100	30	Nil	70	21	
LLB 205	Political Science-I	Theory	4	100	30	Nil	70	21	
LLB 206	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	
	Moot Court*/Tutorial/Practical Training /Seminars	Practical	-	-	-	-	-	-	
LLB 301	Family Law-I	Theory	4	100	30	Nil	70	21	
LLB 302	Constitutional Law-I	Theory	4	100	30	Nil	70	21	

LLB 303	Law of Crimes- I	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 304	Economics-I	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 305	Political Science-II	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 306	Comprehensive Viva	-	2	100	<b>Nil</b>	Nil	<b>Nil</b>	Nil	
	Moot Court*/Tutorial/Practical Training /Seminars	<b>Practical</b>	-	-	-	-	-	-	
LLB 401	Family Law-II	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 402	Constitutional Law-II	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 403	Law of Crimes- II	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 404	Administrative Law	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 405	Economics-II	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 406	Comprehensive Viva	-	2	100	<b>Nil</b>	Nil	<b>Nil</b>	Nil	
	Moot Court*/Tutorial/Practical Training /Seminars	<b>Practical</b>	-	-	-	-	-	-	
	Summer Training	<b>Practical</b>	-	-	-	-	-	-	
LLB 501	Environmental Studies & Environmental Laws	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 502	Law of Evidence	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 503	Corporate Law	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 504	Code of Civil Procedure	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 505	Alternative Dispute Resolution (ADR) (Clinical- I)	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 506	Comprehensive Viva	-	2	100	<b>Nil</b>	Nil	<b>Nil</b>	Nil	
	Moot Court/Tutorial/Practical Training *	<b>Practical</b>	-	-	-	-	-	-	
LLB 601	Jurisprudence	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 602	International Law	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 603	Property Law	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 604	Investment and Competition Law	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	
LLB 605	Code of Criminal Procedure	Theory	4	100	<b>30</b>	Nil	<b>70</b>	21	

LLB 606	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	
	Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	
	Summer Training	Practical	-	-	-	-	-	-	
LLB 701	Labour Law-I	Theory	4	100	30	Nil	70	21	
LLB 702	Tax Law	Theory	4	100	30	Nil	70	21	
LLB 703	Law and Emerging Technologies	Theory	4	100	30	Nil	70	21	
LLB 704	Human Rights Law	Theory	4	100	30	Nil	70	21	
LLB 705	Seminar Paper-I	Theory	4	100	30	Nil	70	21	
LLB 706	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	
	Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	
LLB 801	Intellectual Property Rights	Theory	4	100	30	Nil	70	21	
LLB 802	Labour Law-II	Theory	4	100	30	Nil	70	21	
LLB 803	Interpretation of Statutes	Theory	4	100	30	Nil	70	21	
LLB 804	International Trade Law	Theory	4	100	30	Nil	70	21	
LLB 805	Seminal Paper-II	Theory	4	100	30	Nil	70	21	
LLB 806	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	
	Moot Court/Tutorial/Practical Training *	Practical	-	-	-	-	-	-	
	Summer Training	Practical	-	-	-	-	-	-	
LLB 901	Legal Ethics and Court Crafts (Clinical- II)	Theory	4	100	30	Nil	70	21	40
LLB 902	Drafting, Pleading and Conveyance (Clinical- III)	Theory	4	100	30	Nil	70	21	40
LLB 903	Land and Real Estate Laws	Theory	4	100	30	Nil	70	21	40
LLB 904	Seminar Paper-III	Theory	4	100	30	Nil	70	21	40
LLB 905	Seminar Paper-IV	Theory	4	100	30	Nil	70	21	40
LLB 906	Comprehensive Viva	-	2	100	Nil	Nil	Nil	Nil	40

	Moot Court/Tutorial/Practical Training *	<b>Practical</b>	-	-	-	-	-	-	-
LLB 1001	Dissertation and Presentation on Dissertation **	-	4+2=6	<b>200</b>	<b>50</b>	Nil	<b>150</b>	Nil	40
LLB 1002	Moot Court Exercise and Internship* ( Lawyers/Law Firms) ( <b>Clinical- IV</b> )	-	4	<b>100</b>	Nil	Nil	<b>75</b>	Nil	40

\*subject to change

## MAXIMUM & MINIMUM CREDITS OF THE PROGRAM

The total number of the credits of the LLB Program is **208**.

Each student shall be required to appear for examination in all courses. However, for the award of the degree a student should secure at least **196** credits, relaxation of credits will be given only in Elective papers.

**# Minimum pass marks: 40% in individual paper & 45% in aggregate.**

\*It is compulsory to attend and participate in the Moot Court Competitions, Court Visits and summer training and submit their certificate of participation accordingly. The marks of Moot Court and Court Visit will be awarded in 10th Semester.

\*\*\* The evaluation of this Course will be based on Assignment.

\*\*\*\* These courses will be based on the appreciating capacity of student regarding judgments and Evaluate their level of critical analysis understanding and presentation.

**Explanations:**

PSDA - Professional Skill Development Activities

\* - *NUES – Non University Evaluative Subject*

\*\* - After 4<sup>th</sup>, 6<sup>th</sup> and 8<sup>th</sup> Semester, students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the Faculty. The same board shall conduct the comprehensive viva of this semester.

**Mode of Evaluation and Distribution of Marks:**

The performance of a student will be assessed through a Mid Term Examination, PSDA activities, assignments, seminars/projects, case comments etc. which will be followed by a Semester End Examination. Each Mid Term Exam will be conducted for 120 minutes and for a maximum of 50 marks. The marks, scored by students for 50 are converted to a scale of 15. Total internal marks are 30. A Semester End Examination for 3 hours will be conducted for a maximum of 70 marks.

**Note:**

1. The total number of Credits of the BA LLB Programme is 208 Credits.
2. Each student shall be required to appear for examination in all the papers of the course for the award of a degree.

Type of Evaluation	Max. marks for which the exam is conducted	Marks in previous column are converted to
Mid Term Exam	50 marks	15 marks
PSDA/Project/ Assignment/Case Comments/ Attendance etc	15 Marks	15 Marks
End Term Exam	70 marks	70 marks
<b>Total</b>		<b>100 marks</b>

**Evaluation of Tenth Semester Dissertation (Internal)**

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean/HoD, an External Examiner, and One senior faculty member.

**Evaluation of Tenth Semester Internship (Internal)**

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean/HoD, an External Examiner, one faculty member nominated by Dean/HoD and the supervisor concerned.

## **First Semester**

### **LLB 101: Legal Method**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

#### **Objective:**

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Introduction to Legal Method**

**(Lectures-12)**

- a. Definition of Law
- b. Functions of Law
- c. Law, Justice and Morality
- d. Classification of Laws:
  - i. Public and Private Law
  - ii. Substantive and Procedural Law
  - iii. Municipal and International Law
  - iv. Civil Law and Criminal Law

#### **Unit-II: Sources of Law**

**(Lectures-08)**

- a. Custom
- b. Precedent
- c. Legislation

#### **Unit-III: Basic Concepts of Indian Legal System**

**(Lectures-10)**

- a. Common Law Foundations
- b. Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c. Indian Constitution: Salient Features
- d. Judicial System in India
  - i. Hierarchy of Courts
  - ii. Jurisdiction of the Courts

#### **Unit-IV: Legal Writing and Research**

**(Lectures-10)**

- a. Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b. Case Analysis and Preparation of Briefs
- c. Kinds of Legal Research
  - i. Doctrinal Research

- ii. Non-Doctrinal Research
- d. Techniques of Legal Research
- e. Citations and Bibliography

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Statutes and Judgements Analysis
- ❖ Preparation of one Research paper
- ❖ Access to Legal Resources: Library and Online Data Base
- ❖ Debate/Seminar/Symposium/Group Discussion
- ❖ Development of Writing Skills

#### **Text Books:**

1. A. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15<sup>th</sup> Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12<sup>th</sup> Edn)

#### **References:**

1. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
2. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
3. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21<sup>st</sup> Edn)
4. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
5. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006( 2<sup>nd</sup> Revised Edn)
6. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and Legal Method*, Aspen Publishers, 2013 (5<sup>th</sup> Edn)

## LLB 102: Law of Contract- I

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Formation of Contract**

**(Lectures-10)**

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

### **Unit-II: Consideration and Capacity**

**(Lectures-10)**

- a. Consideration- Definition , Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

### **Unit-III: Validity, Discharge and Performance of Contract**

**(Lectures-10)**

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

### **Unit-IV: Remedies and Quasi Contracts**

**(Lectures-10)**

- a. Breach
- b. Remedies:
  - i Damages: Kinds
  - ii Quantum Merit
- c. Quasi Contracts

- ❖ Contract Formation Exercise – Impact of IT & E-Contract
- ❖ Judgement Analysis
- ❖ Drafting of a Contract
- ❖ A class-based Moot Court Competition in Contract Law

**Text Books:**

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29<sup>th</sup> Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)

**References:**

1. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11<sup>th</sup> Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
3. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10<sup>th</sup> Edn)

## LLB 103: Legal English and Communication Skills

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

### **Unit-I: Comprehension and Composition**

**(Lectures-10)**

- a. Reading Comprehension of General and Legal Texts
- b. Paragraph & Précis Writing
- c. Abstract Writing
- d. Note Taking
- e. Drafting of Reports and Projects
- f. Petition Writing

### **Unit-II: Language, Communication and Law**

**(Lectures-10)**

- a. Meaning and Communication Approaches
- b. Types, Directions and Challenges
- c. Formal & Informal Communication
- d. Barriers to Communication
- e. Culture and Language Sensitivity
- f. Non-verbal Communication: Importance, Types (Paralanguage, Body Language, Proximity etc.)
- g. Legal Maxims
- h. Foreign Words, Urdu and Hindi Words
- i. Legal Counselling and Interviewing

### **Unit-III: Legal Communication**

**(Lectures-10)**

- a. Legal Communication
- b. Mooting
- c. Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

### **Unit-IV: Literature and Law**

**(Lectures-10)**

- a. Play 'Justice' by John Galsworthy (*Justice* was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw

- b. Play 'Final Solutions' by Mahesh Dattani
- c. Mahashweta Devi's story 'Draupadi' on Gender Inequality
- d. 'The Trial of Bhagat Singh'
- e. Biography/Autobiography of Martin Luther and Nelson Mandela

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Regular collection of columns of newspapers and some portions of famous judgments
- ❖ Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- ❖ Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- ❖ Group discussions, debates, extempore, impromptu, mock interviews

#### **Text Books:**

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)

#### **References:**

1. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2<sup>nd</sup> Edn)
2. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15<sup>th</sup> Edn)
3. John Galsworthy, *Justice*, F.Q. Books, 2010
4. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

**Objective:**

The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. There is another reason which makes history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason it is important to understand both historiography and historical methodology. History must encourage critical thinking to identify myths and stereotypes, and embedded meanings and discourses. History helps us to understand the socio, economic and political context in which legal system emerge and evolve. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**UNIT-I: History and Law****(Lectures-8)**

- a. Relevance of History to Law: Interdisciplinary Approach
- b. Rethinking History and Historian's Craft
- c. Indian Historiography: Orientalist, Utilitarians, Nationalists, Marxist, Religious Nationalist, Subalterns and Regional Histories

**UNIT-II: Ancient India****(Lectures-10)**

- a. State, Polity and Governance: Nature of State, Notions of Kingship (Brahminic, Buddhist, Kautalyan), and administrative apparatus in Vedic Age, Age of Mauryas and Guptas
- b. Kinship, Caste and Class: Social Differentiation, Family, Patriline, Rules of Marriage, *Gotra*, *Jatis* and *Varnas*, Access to Property and Gender
- c. Religious Traditions and Polity: Brahminism, Buddhism, Jainism

**UNIT-III: Medieval India****(Lectures-10)**

- a. Kings and their Courts:
  - i. Cholas: Local Self-Government
  - ii. Delhi Sultanate: Theory of Kingship (Balban), Administrative Apparatus
  - iii. Vijayanagara State
  - iv. Mughals: Theory of Sovereignty (Akbar), Administrative Structure
- b. Bhakti-Sufi Tradition in relation with the State and Reconfiguration of Identity
- c. Peasant, Zamindars and the State: Market Reforms of Alauddin Khilji, Agrarian Reforms of Akbar

#### UNIT-IV: The Concept of Justice and Judicial Institutions in Ancient and Medieval India (Lectures-12)

- a. Sources of Law in Ancient India: Concept and Sources of *Dharma*, Veda, *Dharmasutra*, *Dharma Shashtra*, Tradition and Good Custom, Types of Courts and Procedures
- b. Legal Thinkers of Ancient India: Manu and Yajnavalkya
- c. Legal Traditions in Medieval India: Sources of Islamic Law (Quran, *Hadis*, *Ijma*, *Qiyas*), Salient Features of Islamic Criminal Law, Hanafi School of Thought

#### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Screening *Rashomon* (1950): A Film by Akira Kurosawa (1910-1998) and discussion on it on multiple interpretations in History
- ❖ Visit to National Museum, New Delhi/Any Historical Place
- ❖ Historical Walk/ Book Review of Historical Fiction
- ❖ Seminar on *Dharma* and the changing concept of justice

#### Text Books:

1. H.V. Sreenivasa Murthy – *History of India*, Eastern Book Company, 2011
2. E.H. Carr, *What is History*, Penguin, 2008 Edn
3. Sabyasachi Bhattacharya (ed.), *Approaches to History: Essays in Indian Historiography*, Primus Books, 2013

#### References:

1. Romila Thapar, *Time as a Metaphor of History*, OUP, 1996
2. Romila Thapar, *Early India: From the Origins to AD 1250*, University of California Press, 2004
3. Satish Chandra, *Medieval India*, Vol. I, Har-Anand, 2000, (2<sup>nd</sup> Edn)
4. Satish Chandra, *Medieval India*, Vol. II, Har-Anand, 2004, (3<sup>rd</sup> Edn)
5. Satish Chandra, *History of Medieval India*, Orient Blackswan, 2009
6. Bipan Chandra, *India's Struggle for Independence, 1857-1947*, Penguin, 1989
7. N. Mani Tripathi, *Jurisprudence the Legal Theory*, 2013
8. T. Rama Jois, *Legal and Constitutional History of India :Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.,2004(Reprint)
9. A.L. Basham, *The Wonder that was India*, Part-I, Rupa& Co.,1993 (20<sup>th</sup> Edn)
10. S.A.A. Rizvi, *The Wonder that was India*, Part –II, Sedgwick & Jackson, 1987: Prakash Books, 2004
11. J.Duncan M. Derett, *Religion, Law and State in India*, Oxford, 1999
12. Robert Lingat, *The Classical Law of India*, California, 1973, Reprint Oxford, 1998
13. Marc Galanter, *Law and Society in Modern India*, Oxford University Press, 1989

## LLB 105: Sociology – I

Credits-4

Max. Marks- 70

Time: 3 Hrs

### Objective:

The objective of this paper is to focus on basic concepts of sociology relevant for understanding of society and various social issues.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Introduction

(Lectures-10)

- a. Sociology: Growth, Scope, Definition
- b. Relationship with Law
- c. Law as a tool of Social Engineering: Durkheim, Weber, Pound and Bentham

### Unit-II: Basic Concepts

(Lectures-10)

- a. Social Groups: Cooley, Sumner, Community and Association
- b. Tribes
- c. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism
- d. Socialization
- e. Status and Role

### Unit III: Social Change

(Lectures-10)

- a. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc.,
- b. Modernization and Post Modernization
- c. Liberalization and Globalization
- d. Fordism and Mc Donaldization

### Unit IV: Social Control

(Lectures-10)

- a. Custom as an Agency of Control
- b. Law as an Agency of Control
- c. Media as an Agency of Control
- d. Public Opinion as an Agency of Control

### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Symposium of Judicial Activism and Social Action Litigation
- ❖ Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- ❖ Evaluation of Law as an agency of Social Transformation
- ❖ Review of 'Neem ka ped'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ 'New Delhi Times'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and media barons.

### Text Books:

1. C.W. Mills, *The Sociological Imagination*, New York: Oxford University Press, (pp.3-24). 2000
2. Marc Galanter, *Law and Society in Modern India*, New Delhi: Oxford India, 1997
3. Andre Beteille, *Sociology: Essays on Approach and Method*, New Delhi: Oxford University Press, (pp. 13-27), 2009

### References:

1. Anthony Giddens, Duneier, Mitchell, Applebaum, Richard, *Introduction to Sociology*, Sixth Edition, New York: W.W. Norton and Company, (Chapter 1), 2007
2. Haralambos & Holborn, *Sociology: Themes and Perspectives*, 6th ed, Collins Educational, 2004
3. MacIver and Page, *Society: An Introductory Analysis*, (pp. 3-22), McMillon India Ltd.,1937
4. Amita Baviskar, ed., *Contested Grounds: Essays on Nature, Culture and Power*, New Delhi, OUP, PP. 1-12, 2008.
5. Immanuel M. Wallerstein, "The Construction of Peoplehood: Racism, Nationalism, Ethnicity", in I.M. Wallerstein and E. Balibar (eds.), *Race, Nation, Class: Ambiguous Identities*, Verso: London, (pp 71-85), 1991
6. Ashutosh Varshney, *Ethnic Conflict and Civic Life*, Delhi: Oxford University Press, 2004
7. George Ritzer, *The McDonaldization of Society*, New Delhi: Sage Publications, (pp.1-22; 24-41 and 213- 244), 2004
8. T.B. Bottomore, *Sociology: A Guide to Problems and Literature*, London: George Allen & Unwin, 1962

## **LLB 106: Comprehensive Viva**

**Credits-2**

**Max. Marks 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

## LLB 201: Law of Contract- II

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

This paper is to impart knowledge of various special contracts and law of agency, partnership and specific relief etc.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

### **Unit-I: Indemnity, Guarantee and Agency (Conceptual Study) (Lectures-08)**

- a. Distinction between Indemnity and Guarantee
- b. Right and Duties of Indemnifier and Discharge
- c. Rights and Duties of Bailor/Bailee, Lien, etc
- d. Definitions of Agent and Principal, Creation of Agency and its Termination

### **Unit-II: The Indian Partnership Act, 1932 (Lectures-10)**

- a. Nature of Partnership Firm
- b. Rights /Duties of Partners *inter se*
- c. Incoming and Outgoing Partners, Position of Minor
- d. Dissolution and Consequences

### **Unit-III: The Sale of Goods Act, 1940 (Lectures-10)**

- a. Definitions, Distinction between Sale and Agreement to Sale
- b. Conditions and Warranties
- c. Passing of Property
- d. Rights of Unpaid Seller and Remedies for Breach of Contract

### **Unit-IV: The Negotiable Instrument Act, 1881 (Lectures-12)**

- a. Definition and Kinds of Negotiable Instruments
- b. Holder and Holder-in-Due Course
- c. Material Alterations and Crossing of Cheque, etc.
- d. Dishonour of Negotiable Instruments

### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Drafting of one document about Indemnity/Guarantee/ Agency
- ❖ Preparation of a Partnership Deed
- ❖ Preparation of Pleading for Negotiable Instruments
- ❖ Visits to banks etc. for examination of documents

**Text Books:**

1. Pollock & Mulla, *Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
2. Avtar Singh, *Law of Partnership*, Eastern Book Company, 2012 (4<sup>th</sup> Edn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11<sup>th</sup> Edn)
4. S. P. Sengupta, *Commentaries on Negotiable Instruments' Act*, Central Law Agency, 2008 (3<sup>rd</sup> Edn)

**References:**

1. Avtar Singh, *Sale of Goods*, Eastern Book Company, 2011 (7<sup>th</sup> Edn)
2. Michael G. Bridge (ed.), Benjamin's *Sale of Goods*, Sweet & Maxwell, 2013 (8<sup>th</sup> Edn)
3. P.S. Atiyah, *Sale of Goods*, Pearson Education, 2010 (12<sup>th</sup> Edn)
4. B.M. Prasad and Manish Mohan, *Khergamvala on the Negotiable Instrument Act*, 2013, Lexis Nexis, 2013 (21<sup>st</sup> Edn)
5. P. Mulla, *The Sale of Goods and Indian Partnership Act*, Lexis Nexis, 2012 (10<sup>th</sup> Edn)

## LLB 202: Law of Torts and Consumer Protection

Credits-4

Max. Marks- 70

Time: 3 Hrs.

### Objective:

This paper is intended to enable the students understand the basic concept of liability and the nature of tort with reference to established case law. Further, it covers the Consumer Protection Act, 1986 to make aware consumer about their rights.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Introduction and Principles of Liability in Tort

(Lectures-12)

- a. Definition of Tort
- b. Development of Law of Torts
- c. Distinction between Law of Tort, contract, Quasi-contract and crime
- d. Constituents of Tort: *Injuria sine damnum*, *Damnum sine injuria*
- e. Justification in Tort, *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defense

### Unit-II: Specific Torts-I

(Lectures-10)

- a. Negligence
- b. Nervous Shock
- c. Nuisance
- d. False Imprisonment and Malicious Prosecution
- e. Judicial and Quasi: Judicial Acts
- f. Parental and Quasi-Parental authority

### Unit-III: Specific Torts-II

(Lectures-08)

- a. Vicarious Liability
- b. Doctrine of Sovereign Immunity
- c. Strict Liability and Absolute Liability
- d. Defamations

### Unit-IV: The Consumer Protection Act, 1986

(Lectures- 10)

- a. Definitions of Consumer, Goods and Services
- b. Rights and Duties of Consumer
- c. Authorities for Consumer Protection
- d. Remedies

- |  |
|--|
| <ul style="list-style-type: none"><li>❖ Pictorial Demonstration of Torts</li><li>❖ Case Comments</li><li>❖ Consumer Literary Camp</li><li>❖ Tracing old cases and discussing the Judgments</li></ul> |
|--|

**Text Books:**

1. W.V.H. Rogers, *Winfield and Jolowicz on Tort*, Sweet & Maxwell, 2010 (18<sup>th</sup> Edn)
2. Ratanlal & Dhirajlal, *The Law of Torts*, Lexis Nexis, 2013 (26<sup>th</sup> Edn)

**References:**

1. B.M. Gandhi, *Law of Torts with Law of Statutory Compensation and Consumer Protection*, Eastern Book Company, 2011 (4<sup>th</sup> Edn)
2. R.K. Bangia, *Law of Torts including Compensation under the Motor Vehicles Act and Consumer Protection Laws*, Allahabad Law Agency, 2013
3. Ramaswamy Iyer's, *The Law of Torts*, Lexis Nexis, 2007 (10<sup>th</sup> Edn)

**Objective:**

The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit

**UNIT-I: Early Developments (1600- 1836)**

**(Lectures-10)**

- a. Charters of the East India Company: 1600, 1661
- b. Settlements: Surat, Madras, Bombay
- c. Courts: Mayor's Court of 1726 and Supreme Court of 1774
- d. Statutes: Regulating Act, 1773; The Act of Settlement 1781
- e. Conflict: Raja Nand Kumar, Kamaluddin, Patna Case, and Cossijurah
- f. Adalat System: Warren Hastings's Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis's Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck's Judicial Reforms

**UNIT-II: Evolution of Law and Legal Institutions**

**(Lectures-10)**

- a. Development of Personal Laws
- b. Development of Criminal Law
- c. Development of Civil law in Presidency towns *Mufassil*: Special Emphasis on Justice, Equity and Good Conscience
- d. Codification of Laws: Charter of 1833, The First Law Commission, The Second Law Commission
- e. Establishment of High Courts under The Indian High Courts Act, 1861
- f. Privy Council and Federal Court: An Appraisal

**UNIT-III: Constitutional Developments and Framing of Indian Constitution**

**(Lectures-10)**

- a. The Indian Councils' Act, 1861
- b. The Government of India Act, 1909
- c. The Government of India Acts, 1919 and 1935
- d. Accession of Princely States and Reorganisation of the States

- a. Colonialism and Imperialism: Stages of Colonialism, Impact on Economy (Industry, Agriculture and Trade), Permanent Settlement and Emergence of the idea of land as a commodity
- b. Nationalist and Civil Disobedience Movement: Only Gandhian Movements
- c. Partition: Politics and Communalism
- d. Changing notions of Justice and Gender from Ancient to Modern times: A Post-Colonial Discourse

**PSDA (Professional Skill Development Activities)****2 Hrs/Week**

- ❖ Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case
- ❖ Film *Les Miserables/ Mother India* and discussion on changing concept of justice
- ❖ Seminar on Reification of Religious Tradition in modern times
- ❖ Retrospective of films on Partition: *Pinjar, Tamas*

**Text Books:**

1. M.P. Jain, *Outlines of Indian Legal History*, Wadhwa & Co, Nagpur, 2003 (6<sup>th</sup> Edn)
2. V.D. Kulshrethta and V.M. Gandhi, *Landmarks of Indian Legal and Constitutional History*, Eastern Book Company, Kurukshetra, 2005
3. M.P. Singh, *Outlines of Indian Legal History*, Universal Law Publishing Co., 2010
4. H.L.O. Garren & Abdul Hamid, *A Constitutional History of India, 1600-1935*. London, 1936

**References:**

1. Radha Kumar, *The History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India, 1800-1990*, Zubaan, 1993
2. Granville Austin, *The Making of Indian Constitution*, OUP, 1999
3. Ania Loomba, *Colonialism/Postcolonialism*, Routledge, 1992
4. David Ludden, *India and South Asia: A Short History (Including Bangladesh, Bhutan, Nepal, Pakistan and Sri Lanka)*, Oxford: One World Publications, UK, 2004
5. Ramachandra Guha, *India after Gandhi: The History of the World's Largest Democracy*, Macmillan, 2007
6. Bipan Chandra, Mridula & Aditya Muherjee, *India Since Independence*, Penguin, 2008

## **LLB 204: Sociology – I**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

The objective of this paper is to focus on basic concepts of sociology relevant for understanding of society and various social issues.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Kinship, Family and Marriage**

**(Lectures-10)**

- a. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship
- b. Concepts: Principles of Kinship, Consanguinity, Filiations, Incest Taboo and Affinity
- c. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate
- d. Forms of Family: Joint and Nuclear family

### **Unit-II: Religion**

**(Lectures-10)**

- a. Sacred and Profane
- b. Rites and Rituals
- c. Communalism and Fundamentalism
- d. Secularism

### **Unit-III: Social Stratification**

**(Lectures-10)**

- a. Caste: Features, Mobility, Dominant Caste
- b. Class and status: Marx and Weber
- c. Gender: Equality, Neutrality and Third gender

### **Unit IV: Marginalised Groups and Deviants**

**(Lectures-10)**

- a. Theories: Positivist Approach, Labelling Theory, Functionalist Theory, Subculture Theory
- b. Social Problems and Social Legislation: Women and Children
- c. Sexual Violence against Women & Children: Myths and Realities
- d. Marginalised Groups: Differently abled.

- ❖ Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- ❖ Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- ❖ Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- ❖ Critical Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized

### Text Book:

1. A. Giddens, *Sociology*, New Delhi: Wiley India Pvt Ltd, (Chapter 21), 2013
2. R. Crompton and M. Mann (eds.), *Gender and Stratification*, Cambridge: Polity Press, (Chapter 3, pp 23-39), 1986
3. Haralambos, *Themes and Perspectives*, Oxford, (406-451)

### References:

1. A.R.Radcliffe-Brown, and Daryll Forde, “ Introduction” in Radcliffe-Brown and Daryll Forde (eds.), *African Systems of Kinship and Marriage*, London: Oxford University Press, (pp 1-39), 1950
2. A. M. Shah, “Changes in the Indian Family: An Examination of Some Assumptions”, in A.M. Shah, *The Family in India: Critical Essays*, pp. 52-63 (Orient Longman, 1998).
3. E. Durkheim, *Elementary Forms of Religious Life. A New Translation* by Carol Cosman, OUP: Oxford, (pp 25-46; 87-100 and 153-182), 2001
4. A. Van Gennep, *The Rites of Passage*, Routledge and Kegan Paul: London, (Introduction, pp 1-14; 65-75; 74-77; 85-90; 101-107; 116-128; 125-135 and 141-165), 1960
5. T.N.Madan, *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*, Delhi: Oxford University Press, (pp.1-38), 1997
6. M.N.Srinivas, *Caste: It's Twentieth Century*, New Delhi: Avtar Viking Penguin, 1996
7. Gupta, “Hierarchy and Difference”, in Dipankar Gupta (ed.), *Social Stratification*, Delhi: Oxford University Press, (pp 1-21), 1991
8. A. Beteille, *Caste, Class and Power*, Oxford University Press, 1971, (Chapter.1)
9. S. Jackson and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, (pp 1-26)
10. Katherine Williams, *Text Book on Criminology*, Universal Law Publishing Co. Pvt. Ltd., (pp. 142-167, 197-259 and 343- 369), 1997

**Objective:**

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines political organization, its principles (State, Law and Sovereignty) and constitutions. As a final point, the course attempts to evaluate the contributions of Western and Indian political thinking in the context of politico-legal experiences.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit -I: Political Theory**

**(Lectures-10)**

- a. Introduction
  - i. Political Science: Definition, Aims and Scope
  - ii. State, Government and Law
- b. Theories of State
  - i. Divine and Force Theory
  - ii. Organic Theory
  - iii. Idealist and Individualist Theory
  - iv. Theory of Social Contract
  - v. Hindu Theory: Contribution of *Saptang* Theory
  - vi. Islamic Concept of State

**Unit -II: Political Ideologies**

**(Lectures-10)**

- a. Liberalism: Concept, Elements and Criticisms; Types: Classical and Modern
- b. Totalitarianism: Concept, Elements and Criticisms; Types: Fascism and Nazism
- c. Socialism: Concept, Elements and Criticisms; Schools of Socialism: Fabianism, Syndicalism and Guild Socialism
- d. Marxism and Concept of State
- e. Feminism: Political Dimensions

**UNIT-III: Machinery of Government**

**(Lectures-10)**

- a. Constitution: Purpose, Features and classification
- b. Legislature: Concept, Functions and Types
- c. Executive: Concept, Functions and Types
- d. Judiciary: Concepts, Functions, Judicial Review and Independence of Judiciary
- e. Separation of Powers
- f. Political Processes

- a. Sovereignty: Definition and Types (Political, Popular and Legal)
- b. Rights: Concept and Types(Focus on Fundamental and Human Rights)
- c. Duties: Concept and Types
- d. Political Thinkers: Plato's Justice; Aristotle on Government and Citizenship; John Rawls on Distributive Justice; Gandhi's Concept of State and *Swaraj*; Nehruvian Socialism; Jai Prakash Narain's Total Revolution

**PSDA (Professional Skill Development Activities)****2 Hrs/Week**

- ❖ Debates on Political Theories
- ❖ Political Analysis of Current Happenings
- ❖ Buzzword Groups
- ❖ Political Surveys

**Text Books:**

1. O.P.Gauba, *An Introduction to Political Theory*, Delhi :Macmillan, 2009
2. George H. Sabine, & Thomas L. Thorson, *A History of Political Theory*, Delhi: Oxford & IBH Co. Pvt. Ltd.,1973
3. Eddy Asirvatham, *Political Theory*, S. Chand & Company Ltd., Delhi, 2012

**References:**

1. A.C. Kapur, *Principles of Political Science*, S.Chand & Company Ltd., Delhi, 2012
2. Andre Heywood, *Politics*, Palgrave Macmillan, New York, 2011
3. B.L. Fadia, *Indian Government and Politics*, Sahitya Bhawan Publications,Agra, 2010
4. Peu Ghosh, *Indian Government and Politics*, Prentice Hall of India, New Delhi, 2012
5. Subhash C. Kashyap, *Our Constitution*, National Book Trust, India, 2012
6. Subhash C. Kashyap, *Our Parliament*, National Book Trust, India, 2008
7. M.P. Singh, *Indian Federalism : An Introduction*, National Book Trust,India, 2013
8. Brian R. Nelson, *Western Political Thought*, Pearson Education, India, 2009
9. B.P. Dua, M.P.Singh and Rekha Saxena, *Indian Judiciary and Politics: The Changing Landscape*, Manohar Publishers and Distributors, Delhi, 2007
10. Subrata Mukherjee, & Sushila Ramaswamy, *A History of Political Thought: Plato to Marx*, Prentice Hall of India, 2009

## **LLB 206: Comprehensive Viva**

**Credits-2**

**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

## LLB 301: Family Law – I

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objective of the paper is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus and Muslims.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Hindu Marriage and Dissolution

(Lectures -10)

#### a. Institution of Marriage under Hindu Law

- i. Evolution and Concept of the Institution of Marriage
- ii. Forms, Validity and Voidability of Marriage

#### b. Matrimonial Remedies

- i. Restitution of Conjugal Rights
- ii. Judicial Separation
- iii. Dissolution of Marriage : Theories, Forms of Divorce, Grounds
- iv. Divorce by Mutual Consent
- v. Irretrievable Breakdown as a Ground for Dissolution

### Unit-II: Muslim Marriage and Dissolution of Marriage

(Lectures -10)

#### a. *Nikah* (Muslim Marriage)

- i. Definition, Object and Nature
- ii. Essentials for Validity
- iii. Obligations Arising out of Marriage – under Classical and Statutory Law

#### b. Dissolution of Marriage

##### a. *Talaq*: Concept and Modes

##### b. Grounds:

- i. Under Classical Law
- ii. Under Statutory Law: Dissolution of the Muslim Marriage Act, 1939

### Unit-III: Adoption, Maintenance of Guardianship

(Lectures -10)

#### a. Adoption:

- (i) Nature
- (ii) Law on adoption
- (iii) Inter Country Adoption

#### b. Adoption: Conditions and Effect

- (i) Ceremonies

- (ii) Capability
  - (iii) Effect
- c. Maintenance
  - (i) Entitlement
  - (ii) Enforcement
  - (iii) Maintenance Rights of Muslim Women
  - (iv) Maintenance under the Code of Criminal Procedure, 1973
- d. Guardianship

#### **Unit -IV: Civil Marriage and Emerging trends in Family Law**

**(Lectures-10)**

- a. Provisions of Special Marriage Act, 1954
- b. Emerging trends:
  - i. Surrogacy
  - ii. Live-in Relationship
  - iii. IVF
  - iv. Domestic Violence
  - v. Same Sex Marriage

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Field Study
- ❖ Visit to Family Court
- ❖ Family Counselling
- ❖ Visit to CARA
- ❖ Essentials of Child Custody and Maintenance

#### **Text Books:**

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974

#### **References:**

1. Afzal Qutb, *A Treatise on Faith Oriented Family Norms*, 1990.
2. Kusum, *Marriage and Divorce Law Manual*, Universal Law Publishing Co. Pvt. Ltd., 2000
3. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
4. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980
5. Paras Diwan – *Family Law*, Allahabad Law Agency, 2001
6. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
7. Dr. M.Afzal Wani, *Islamic Law on Maintenance of Women, Children and Other Relatives*, 1996.
8. Dr. M.Afzal Wani, *Institution of Mahr in Islamic Law*, 1996.

### **Third Semester**

#### **LLB 302: Constitutional Law-I**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

#### **Objective:**

The Objective of this paper is to provide understanding of basic concepts of Indian Constitution and various organs created by the Constitution including their functions. It deals with Emergency Provisions and the amendment of the Constitution.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Constitution**

**(Lectures-08)**

- a. Definition of Constitution and its Classification
- b. Sources and Framing of the Indian Constitution
- c. Salient features of Indian Constitution
- d. Is Indian Constitution Federal in Nature?

#### **Unit-II: Constitutional Organs**

**(Lectures-12)**

- a. Parliament
  - i. Composition
  - ii. Parliamentary Sovereignty
  - iii. Parliamentary Privileges
- b. Executive Power: Power of President and Governor
- c. Judiciary
  - i. Jurisdiction of Supreme Court and High Courts
  - ii. Independence of Judiciary

#### **Unit-III: Distribution of Powers between Centre and States**

**(Lectures-12)**

- a. Legislative Relations between Union and the States
- b. Administrative Relations between Union and the States
- c. Financial Relations between Union and the States
- d. Relevant Doctrines:
  - i. Territorial Nexus
  - ii. Harmonious Construction
  - iii. Pith and Substance
  - iv. Doctrine of Repugnancy
  - v. Colourable Legislation

- a. Emergency Provisions: Articles 352- 360
- b. Amendment of Constitution
  - i. Procedure of Amendment of the Constitution
  - ii. Doctrine of Basic Structure

**PSDA (Professional Skill Development Activities)****2 Hrs/Week**

- ❖ Visit to Parliament
- ❖ Intra-Parliamentary Proceedings/ Legislative Process
- ❖ Moot Court
- ❖ Judgment Analysis, etc.

**Text Books:**

- 1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
- 2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

**References:**

- 1. D.D. Basu, *Introduction to the Indian Constitution of India*, Prentice Hall of India Private Ltd., New Delhi, 1994
- 2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
- 3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
- 4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

## **LLB 303: Law of Crimes- I (Indian Penal Code)**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Introduction to Substantive Criminal Law**

**(Lectures-10)**

- a. Extent and operation of the Indian Penal Code
- b. Definition of Crime
- c. Constituents Elements of Crime: *Actus Reus* and *Mens rea*

### **Unit-II: General Exceptions (Sections 76-106)**

**(Lectures-12)**

- a. Definitions
- b. Mistake
- c. Judicial and Executive acts
- d. Accident
- e. Necessity
- f. Infancy
- g. Insanity
- h. Intoxication
- i. Consent
- j. Good Faith
- k. Private Defense against Body and Property

### **Unit-III: Incoherent Forms of Crime**

**(Lectures-08)**

- a. Joint and Constructive Liability
- b. Criminal Conspiracy
- c. Attempt
- d. Abetment

### **Unit-IV: Punishment**

**(Lectures-08)**

- a. Offence against the State
- b. Offence against Public Tranquility
- c. Theories of Punishment with special reference to Capital Punishment

- ❖ Examination of Criminal Records in various reports
- ❖ Jail Visit
- ❖ Drafting of a Criminal Complaint
- ❖ Awareness Camp

**Text Books:**

1. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
2. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012

**References:**

1. J.W. Cecil Turner, *Russel on Crime*, Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
6. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers, Allahabad, 2013
7. John Dawson Mayne, *Mayne's Criminal law of India*, Gale, Making of Modern Law, 2013
8. *Bare Act of Indian Penal Code, 1860*

**Objective:**

The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**UNIT-I: Introduction to Economics**

**(Lectures-10)**

- a. Definition, Methodology, Scope of Economics
- b. Basic Concepts and Precepts: Economic Problems, Economic Agents, Economic Organizations, Marginalism, Time Value of Money, Opportunity Cost
- c. Forms of Economic Analysis: Micro vs. Macro, Partial vs. General, Static vs. Dynamic, Positive vs. Normative, Short run vs. Long run
- d. Relation between Economics and Law: Economic Offences and Economic Legislations

**UNIT-II: Demand, Supply, Production Analysis and Cost**

**(Lectures-10)**

- a. Theory of Demand and Supply, Price Determination of a Commodity, Shift of Demand and Supply, Concept of Elasticity
- b. Concepts of Production: Total Product, Average Product, Marginal Product, Returns to Factor, Returns to Scale
- c. Costs and Revenue Concepts

**UNIT-III: Market Structure, Theory of Determination of Factor Prices (Lectures-14)**

- a. Classification of Markets: Pure and Perfect Competitions, Monopolistic and Imperfect Competition, Monopoly, Duopoly and Oligopoly, Cartels
- b. Dumping: Meaning, Types, Importance and Impact of Dumping
- c. Wage determination, Rent, Interest and Profits

**UNIT-IV: Theory of Money, Banking and Financial Institutions**

**(Lectures-12)**

- a. Concept of Money: Functions of Money, Impact of Money; Inflation and Deflation
- b. Supply of and Demand for Money
- c. Central Banking: Functions, Credit Control through Monetary Policy
- d. Commercial Banking: Functions, Organization and Operations (Credit Creation)
- e. Non-Banking Financial Institutions: Meaning and Role
- f. Money Markets and Capital Markets: Meaning and Instruments

- ❖ Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law
- ❖ Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
- ❖ Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a ‘King’.
- ❖ Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries

**Text Books:**

1. K.K. Dewett, *Modern Economic Theory*, Sultan Chand & Sons, New Delhi, 2006
2. M.L. Jhingan, *Micro Economic Theory*, Konark Publishers Pvt Limited, 7<sup>th</sup> Edition, 2012
3. D.N. Dwivedi, *Principles of Economics*, Vikas Publishing House, New Delhi, 2005

**References:**

1. H.L. Ahuja, *Principles of Micro-Economics*, S.Chand, New Delhi, 2004
2. Richard G. Lipsey, *Introduction to Positive Economics*, ELBS, 7<sup>th</sup> Edition, Weindenfeld and Nicolson, 1989
3. P.A. Samuelson, *Economics*, Mc-Graw-Hill, Irwin, 2005
4. P.L. Mehta, *Managerial Economics*, Sultan Chand, New Delhi, 2013
5. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
6. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
7. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal Publisher, 2000
8. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, Latest Edition, 2002
9. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya, Delhi, Latest Edition, 2000

## **LLB 305: Political Science- II (Political System)**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

This paper focuses on understanding of theories of state and basic concepts and functioning of State & Government.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Types of Government**

**(Lectures-10)**

- a. Democracy
- b. Federal form of Government: Concept, Features, Merits and Demerits
- c. Confederal and Quasi Federal Form(Indian Federalism)
- d. Parliamentary Form of Government
- e. Presidential Form of Government

### **Unit-II: Key Concepts in International Relations**

**(Lectures-10)**

- a. Power, Elements of National Power: Population, Geography, Resources, Economy, Technology and Military
- b. Limitations on National Power: International morality, Public Opinion and International Law
- c. Balance of Power

### **Unit-III: United Nations and International Relations**

**(Lectures-10)**

- a. Diplomacy: Old World and New World, Legal conflicts.
- b. UN Principal Organs: General Assembly, Security Council and International Court of Justice
- c. Peaceful Settlement of Disputes: Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement
- d. Collective Security Mechanism

### **Unit-IV: Critical Global Concerns**

**(Lectures-10)**

- a. Cold War: Causes, Phases and Case Studies (Korean Crisis, Vietnam Crisis, Cuban Crisis and Gulf War)
- b. Post Cold War: Iraq War, US Hegemony, Rise of Japan and China
- c. Alliances: NATO and Non-Aligned Movement.
- d. Supra-National Organizations: EU, OAS, AU and ASEAN
- e. International Terrorism: Reasons for Emergence (Issues of Resources, Territorial Claims, Culture and Religion), Forms and Combating Terrorism

- ❖ Mock Cabinet Meetings
- ❖ Constitution of Model Political Parties
- ❖ Model UN
- ❖ Parliamentary Debates on current political international affairs

**Text Books:**

1. Peu Ghosh, *International Relations*, Prentice Hall of India, 2009
2. Rumki Basu, *The United Nation: Structure and Function of an International Organisation*, South Asia Books, 2008

**References:**

1. Moore and Pubantz, *The New United Nations*, Pearson Education, 2008
2. Chandra Prakash, and Prem Arora, *International Relations*, Cosmos Bookhive, 1986
3. E. H.Carr, *International Relations between Two World Wars 1919-1939*, Macmillan, 2004
4. Shakti Mukherjee, and Indrani Mukherjee, *International Relations*, World Press Pvt. Ltd., 1986
5. Hans J. Morgenthau, *Politics Among Nations: The Struggle for Power and Peace*, Revised, New York: Alfred A. Knopf, 2005
6. J.G. Starke, *An Introduction to International Law*, Butterworths, 1993 (Revised)
7. Joshua S. Goldstein, *International Relations*, Pearson Education, 2013
8. J.N. Dixit, *India's Foreign Policy and its Neighbours*, Gyan Books, 2001
9. Peter Calvocoressi, *World Politics: 1945-2000*, Pearson Education, 2013
10. Gabriel Almond, Dalton et al., *Comparative Politics Today: A World View*, Pearson, New Delhi, 2013
11. Pushpesh Pant, *International Relations in the 21<sup>st</sup> Century*, New Delhi: Tata McGrawHill Education Private Limited, 2011

## **LLB 306: Comprehensive Viva**

**Credits-2**

**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

## LLB 401: Family Law – II

Credits-4

Max. Marks- 70

Time: 3 Hrs.

**Objective:** The objective of the paper is to apprise the students with the laws relating to family matters governing succession, partition and religious endowments.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Joint Hindu Family

(Lectures-10)

- a. *Mitakshara* and *Dayabhaga* Schools
- b. Formation and Incident under the Coparcenary Property under *Dayabhaga* and *Mitakshara*: Extent and Mode of Succession
- c. Karta of Joint Family: Position, Powers and Privileges
- d. Debts: Doctrine of Pious Obligation and Antecedent Debts

### Unit-II: Partition

(Lectures-10)

- a. Meaning, Division of Right and Division of Property
- b. Persons Entitled to Demand Partition
- c. Partition how Effected; Suit for Partition
- d. Re-opening of Partition; Re-union

### Unit-III: Principles of Inheritance under Hindu and Muslim Law

(Lectures-10)

- a. The Hindu Succession Act, 1956 General Rules of Succession of a Hindu Male and Female dying Intestate under the Hindu Succession Act
- b. *Stridhan* and Women's Estate
- c. Principles of Inheritance under Muslim Law (Sunni Law)

### Unit-IV: Muslim Law of Property

(Lectures-10)

- a. *Hiba*: Concept, Formalities, Capacity, Revocability
- b. *Wasiyat*: Concept, Formalities.
- c. *Waqf*

### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Exercises on Distribution of Property
- ❖ *Drafting a Deed of Hiba/Waqf/Wasiyat*
- ❖ Preparation of Pleading for a Partition Suit

### Text Books:

1. Paras Diwan, *Modern Hindu Law*, Allahabad Law Agency, 1993
2. Mulla, *Principles of Hindu Law*, Lexis Nexis, 2007
3. Tahir Mahmood, *The Muslim Law of India*, Law Book Company, 1980

**References:**

1. B.M. Gandhi, *Family Law*, Eastern Book Company, 2012
2. Paras Diwan, *Family Law*, Allahabad Law Agency, 2001
3. Mulla, *Principles of Mohammadan Law*, Lexis Nexis, 1906
4. A.A.A. Fyzee, *Outlines of Mohammadan Law*, Oxford University Press, 1974
5. Poonam Pradhan Saxena, *Family Law- II Lectures*, Lexis Nexis. 3<sup>rd</sup> Edn., 2011

## LLB 402: Constitutional Law – II

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

This paper is to orient students with constitutional rights and duties: perspective as well as remedies.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Fundamental Rights – I**

**(Lectures-10)**

- a. Definition of ‘State’ for Enforcement of Fundamental Rights: Justifiability of Fundamental Rights, Doctrine of Eclipse, Severability, Waiver
- b. Right to Equality (Articles 14-18): Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness, Legitimate Expectations, Principle of Compensatory Discrimination
- c. Fundamental Freedom (Article 19): Freedom of Speech and Expression, Freedom of Press and Media; Expansion by Judicial Interpretation of Article 19; Reasonable Restrictions (Article 19 clause (2) to (5))

### **Unit-II: Fundamental Rights – II**

**(Lectures-12)**

- a. Right to Life and Personal Liberty (Articles 20-22): Scope and Content (Expansive Interpretation- Right to Privacy, Gays’ Rights, Live-in Relationships, etc.)
- b. Right to Education (Article 21A): RTE Act, 2009
- c. Right against Exploitation (Articles 23-24): Forced Labour, Child Employment and Human Trafficking
- d. Freedom of Religion and Cultural and Educational Rights of Minorities (Articles 25-28)

### **Unit-III: Right to Constitutional Remedies**

**(Lectures-8)**

- a. Writs: *Habeas Corpus*, *Mandamus*, *Certiorari*, Prohibition and *Quo-warranto*
- b. Art. 32 and Art. 226
- c. Judicial Review
- d. Writ Jurisdiction and Private Sector

### **Unit-IV: Directive Principles and Fundamental Duties**

**(Lectures-10)**

- a. Nature and Justifiability of the Directive Principles
- b. Detailed Analysis of Directive Principles (Articles 37-51)
- c. Fundamental Duties
- d. Inter-Relationship between Fundamental Rights and Directive Principles

1. Visit to Supreme Court of India/NHRC/NCW
2. Drafting of a Writ Petition
3. Research for a PIL
4. Awareness about Fundamental Rights and Duties of Citizens

**Text Books:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. M.P. Jain, *Indian Constitutional Law*, Lexis Nexis, 2013

**References:**

1. D.D. Basu, *Introduction to the Constitution of India*, Lexis Nexis, 21<sup>st</sup> Edn., 2013.
2. H. M. Seervai, *Constitutional Law of India*, Universal Law Publishing Co., Reprint, 2013
3. Glanville Austin, *Indian Constitution-Cornerstone of the Nations*, Oxford University Press, 1999
4. P.M. Bakshi, *The Constitution of India*, Universal Law Publishing Co., 2014

## LLB 403: Law of Crimes- II

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

### **Objective:**

This paper is to deal with the basic principles of criminal law determining criminal liability and punishment.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Offences against the Human Body I (Lecture – 12)**

- a. Culpable Homicide and Murder
- b. Rash and Negligent Act
- c. Dowry Death
- d. Attempt to Murder
- e. Attempt and Abetment to Suicide

### **Unit-II: Against Human Body II (Lectures – 10)**

- a. Hurt and Grievous Hurt
- b. Criminal Force and Assault
- c. Wrongful Restraint and Wrongful Confinement
- d. Kidnapping and Abductions

### **Unit-III: Offences against Women (Lectures-08)**

- a. Outraging the Modesty of Women, *Voyeurism*, Stalking, Acid Attack
- b. Rape and Unnatural Offences
- c. Cruelty and Offences relating to Marriage

### **Unit-IV: Offences against Property (Lectures – 10)**

- a. Theft, Extortion, Robbery and *Dacoity*
- b. Criminal Misappropriation and Criminal Breach of Trust
- c. Cheating and Forgery
- d. Mischief

- |  |
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| <ul style="list-style-type: none"><li>❖ Matrimonial Mediation</li><li>❖ Awareness Camp</li><li>❖ Moot Court</li><li>❖ Case Study</li></ul> |
|--|

**Text Books:**

1. K.D. Gaur, *Textbook on Indian Penal Code*, Universal Law Publishing Co., New Delhi, 2012
2. Dr. H.S. Gaur, *Penal Law of India*, Law Publishers , Allahabad, 2013

**References:**

1. J.W. Cecil Turner, *Russel on Crime* ,Vol I &2, Universal Law Publishing Co., New Delhi, 2012
2. K.I. Vibhuti, *PSA Pillai's Criminal Law*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
3. Glanville Williams, *Text Book of Criminal Law*, Universal Law Publishing Co., New Delhi, 2012
4. Ratanlal Dhiraj Lal, *The Indian Penal Code*, Lexis Nexis, Butterworths Wadhwa, Nagpur, 2012
5. John Dawson Mayne, “ *Mayne's Criminal law of India*”, Gale, Making of Modern Law, 2013
6. *Bare Act of Indian Penal Code, 1860*

## **LLB 404: Administrative Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### **Objective:**

The purpose of this paper is to enable the students to understand various aspects of administrative law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Evolution and Scope of Administrative Law**

**(Lectures-08)**

- a. Nature, Scope and Development of Administrative Law
- b. Rule of Law and Administrative Law
- c. Separation of Powers and its Relevance
- d. Relationship between Constitutional Law and Administrative Law
- e. Classification of Administrative Law

### **Unit-II: Legislative Functions of Administration**

**(Lectures-10)**

- a. Meaning and Concept of Delegated Legislation
- b. Constitutionality of Delegated Legislation
- c. Control Mechanism
  - i. Parliamentary Control of Delegated Legislation
  - ii. Judicial Control of Delegated Legislation
  - iii. Procedural control of Delegated Legislation
- d. Sub-Delegation

### **Unit-III: Judicial Functions of Administration**

**(Lectures-12)**

- a. Need for Devolution of Adjudicatory Authority on Administration
- b. Problems of Administrative Decision Making
- c. Nature of Administrative Tribunals: Constitution, Powers, Procedures, Rules of Evidence
- d. Principles of Natural Justice
  - i. Rule against Bias
  - ii. *Audi Alteram Partem*
  - iii. Speaking Order (Reasoned Decisions)

## Unit-IV: Administrative Discretion and Judicial Control of Administrative Action

(Lectures-10)

- a. Need and its Relationship with Rule of Law
- b. Judicial Review of Administrative Action and Grounds of Judicial Review
  - i. Abuse of Discretion
  - ii. Failure to Exercise Discretion
  - iii. Illegality, Irrationality, Procedure Impropriety
- c. Doctrine of Legitimate Expectations
- d. Evolution of Concept of *Ombudsmen*
- e. *Lokpal* and *Lokayukta* Act and other Anti corruption Bodies and their Administrative Procedures

### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Application for seeking relief from government, its agencies and instrumentalities
- ❖ Writs (all five)
- ❖ Application before CCI, SEBI, TRAI for filing cases
- ❖ Application for issuing VISA and cases of rejecting of visas

### Text Books:

1. H.W.R. Wade & C.F. Forsyth, *Administrative Law*, Oxford University Press, 2009 (12<sup>th</sup> Edn)
2. M.P. Jain & S.N. Jain, *Principles of Administrative Law*, Lexis Nexis, 2013 (7<sup>th</sup> Edn)

### References:

1. I.P. Massey, *Administrative Law*, Eastern Book Company, 2012, (8<sup>th</sup> Edn)
2. C.K. Takwani, *Lectures on Administrative Law*, Eastern Book Company, 2012 (5<sup>th</sup> Edn)
3. S.P. Sathe, *Administrative Law*, Lexis Nexis Butterworths Wadhwa, 2010 (7<sup>th</sup> Edn)

**Objective:**

The objective of this paper is to provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Overview of Macro Economics**

**(Lectures-12)**

- a. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate
- b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian)
- c. Goals of Macro Economic Policy
- d. Business Cycles: Meaning, Phases, Features, Impact on the Economy

**Unit-II: Issues in Economic Development**

**(Lectures-12)**

- a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development
- b. Infrastructure and Development
- c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures
- d. Debate on State vs. Market
- e. Inclusive Growth

**Unit-III: Public Finance**

**(Lectures-08)**

- a. Concept of Public Finance and Private
- b. Tax System: Meaning and Classification
- c. Burden of Deficit and Debts
- d. Fiscal Policy: Concept, Objective and Instruments
- e. Central Budget

**Unit-IV: Liberalization, Globalization and Related Issues**

**(Lectures-12)**

- a. New Economic Policy: Structural Adjustment Programme (SAP)
- b. Free Trade and Protection
- c. International Institutions: IMF, WB and WTO
- d. SEZ, FDI

- ❖ Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- ❖ Symposium on Various Development Models/ Role of Economic Planning
- ❖ Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- ❖ Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

**Text Books:**

1. D.D. Chaturvedi, *Macro Economic Theory*, International Book House Pvt Ltd, New Delhi, 2012
2. M.L. Jhingan, *Development Economics*, Konark Publishers Pvt Ltd, New Delhi, 1986
3. H.L. Bhatia, *Public Finance*, Vikas Publishing House, Noida, 25<sup>th</sup> Edition, 2012

**References:**

1. S.K. Mishra, and V.K. Puri, *Modern Macro-Economic Theory*, Himalaya Publishing House, New Delhi, 2007
2. D.N. Dwivedi, *Macro-Economics*, Tata Mc Graw Hill, 2005
3. E. Shapiro, *Macro-Economic Analysis*, Tata Mc Graw Hill, 2003
4. M.L. Seth, *Money, Banking, International Trade and Public Finance*, Lakshmi Narayan Aggarwal, New Delhi, 2000
5. M.C. Vaish, *Macro-Economic Theory*, Vikas Publishing House, New Delhi, 1999
6. S.K. Mishra and V.K.Puri, *Indian Economy*, Himalaya Publishing House, New Delhi, 2005
7. I.C. Dhingra, *Indian Economy*, Sultan Chand & Sons, New Delhi, Latest Edition, 2013

## **LLB 406: Comprehensive Viva**

**Credits-2**  
**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the Faculty.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

### **Summer Training Project**

#### **Objective:**

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

**Objective:**

Objective of this paper is to familiarize students of law with the basic concepts in environmental studies and to sensitize them towards the issues of environmental management. The paper will also incorporate fieldwork.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**UNIT-I: Environmental Protection: International and National Perspective**

**(Lectures-10)**

**a. Introduction**

- i. Environment: Meaning
- ii. Environment Pollution: Meaning and Issues

**b. Constitutional Guidelines**

- i. Right to Wholesome Environment: Evolution and Application
- ii. Relevant Provisions: Art. 14, 19 (1) (g), 21, 48-A, 51-A(g)
- iii. Environment Protection through Public Interest Litigation

**c. Environmental Laws: India and International**

- i. Law of Torts
- ii. Law of Crimes
- iii. Public Nuisance
- iv. Emergence of Environmental Legislations

**UNIT-II: Prevention and Control of Water, Air, Noise and Land Pollution**

**(Lectures-10)**

**a. The Water (Prevention and Control of Pollution) Act, 1974**

- i. Water Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Water Pollution Control Areas
- iv. Sample of effluents: Procedure; Restraint Order
- v. Consent requirement: Procedure, Grant/Refusal, Withdrawal
- vi. Citizen Suit Provision

**b. Air (Prevention and Control of Pollution) Act, 1981**

- i. Air Pollution: Definition
- ii. Central and State Pollution Control Boards: Constitution, Powers and Functions
- iii. Air Pollution Control Areas
- iv. Consent Requirement: Procedure, Grant/Refusal, Withdrawal
- v. Sample of Effluents: Procedure; Restraint Order
- vi. Citizen Suit Provision

- c. **Noise Pollution Control Order, 2000**
- d. **Land Pollution**

**UNIT-III: General Environment Legislations and Protection of Forests and Wild Life  
(Lectures-10)**

**a. Environmental (Protection) Act, 1986**

- a. Meaning of ‘Environment’, ‘Environment Pollutant’, ‘Environment Pollution’
- b. Powers and Functions of Central Govt.
- c. Important Notifications U/s 6: Hazardous Substance Regulation, Bio-Medical Waste Regulation and Coastal Zone Management, EIA
- d. Public Participation & Citizen Suit Provision

**b. Laws Related to Forest**

- i. Forest Act, 1927
- ii. Kinds of forest – Private, Reserved, Protected and Village Forests
- iii. The Forest (Conservation) Act, 1980
- iv. Forest Conservation vis-a vis Tribals’ Rights

**c. The Wild Life (Protection) Act, 1972**

- i. Authorities to be Appointed and Constituted under the Act
- ii. Hunting of Wild Animals
- iii. Protection of Specified Plants
- iv. Protected Area
- v. Trade or Commerce in Wild Animals, Animal Articles and Trophies; Its Prohibition

**UNIT-IV: International Environment Laws and Current Trends (Lectures-10)**

**a. Introduction to International Environmental Laws**

- i. Environmental Law: Human Rights Perspective
- ii. Stockholm Declaration: Brief overview
- iii. Rio-Declaration: Brief Overview
- iv. Important Doctrines: Sustainable Development – Meaning and Scope - Precautionary Principle: Polluter pays Principle-Public Trust Doctrine
- v. UNEP

**b. National Green Tribunal**

- i. Constitution
- ii. Functions and Powers

- ❖ Field Trip to Ecologically Sensitive Places/Tribal Areas
- ❖ Visit to Pollution Control Boards/Yamuna Bank & Riverside  
Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- ❖ Preparation of plans for Water, Air Pollution
- ❖ Interaction with Eminent Environmental Activist /Invited Talks & Lectures

**Text Books:**

1. Shyam Diwan & Armin Rosencranz, *Environmental Law and Policy in India*, Oxford University Press, 2<sup>nd</sup> Edition, 2001.
2. P. Leelakrishnan, *Environmental Law in India*, Lexis Nexis, 3<sup>rd</sup> Edition, 2008

**References:**

1. P. Leelakrishnan, *Environmental Law Case Book*, Lexis Nexis, 2<sup>nd</sup> Edition, 2006
2. S. C. Shastri, *Environmental Law*, Eastern Book Company, 4<sup>th</sup> Edition, 2012
3. Gurdip Singh, *Environmental Law in India*, MacMillan Publisher, 2005
4. Sneha Lata Verma, *Environmental Problems: Awareness and Attitude*, Academic Excellence Publishers & Distributors, Delhi, 2007
5. Benny Joseph, *Environment Studies*, Tata McGraw Hill, New Delhi, 2009

## LLB 502: Law of Evidence

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### Objective

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Introduction and Relevancy

**(Lectures-10)**

- a. Evidence and its Relationship with the Substantive and Procedural Laws
- b. Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Oral and Documentary Evidence, *Factum Probandum* and *Factum Probans*, Proof and Evidence
- c. Theory of Relevancy:
  - i. Logical Relevancy, Legal Relevancy, Admissibility and Reliability
  - ii. Facts not otherwise Relevant (Plea of Alibi)
- d. Doctrine of *Res Gestae*
- e. Test Identification Parade
- f. Conspiracy

### Unit-II: Statement – Admissions / Confessions and Dying Declarations (Lectures-10)

- a. Admissions
- b. Confessions
- c. Dying Declarations

### Unit-III: Method of proof of facts

**(Lectures-12)**

- a. Presumptions
- b. Expert Opinion
- c. Oral and Documentary evidence
- d. Burden of Proof
- e. *Estoppel*
- f. Privileged Communications

### Unit-IV: Emerging Areas in the Law of Evidence

**(Lectures-10)**

- a. Evidence by Accomplice
- b. Definition of Witness, Witness Protection Scheme
- c. Examination of Witness, Cross Examination, Leading Questions and Hostile Witness
- d. Refreshing Memory
- e. Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.
- f. Impact of Social Media in the Law of Evidence

- ❖ Visit to Court
- ❖ Case Study
- ❖ Visit to Forensic Lab
- ❖ Interaction with Stakeholders

**Text Books:**

1. M. Monir, *Law of Evidence*, Universal Law Publishing Co. Pvt. Ltd, 2006
2. Rattan Lal Dheeraj Lal, *Law of Evidence*, Lexis Nexis, 2011

**References:**

1. GS Pande, *Indian Evidence Act*, Allahabad Law Agency, 1996
2. Avtar Singh, *Principles of Law of Evidence*, Central Law Publications, 2013
3. Dr. Satish Chandra, *Indian Evidence Act*, Allahabad Law Agency, 2007
4. Batuk Lal, *Law of Evidence*, Central Law Agency, 1990

## LLB 503: Corporate Law

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

### Objective

The paper aims to provide insight into formation and winding up of companies besides Corporate Administration.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit I: Incorporation and Formation of Company

**(Lectures-12)**

- a. Company and Other Forms of Business Organisations
- b. Different Kinds of Company: One Person Company, Foreign Company
- c. Process of Incorporation
  - i. Nature and Content
  - ii. Doctrine of Indoor Management
  - iii. Doctrine of *Ultra Vires*
  - iv. Doctrine of Constructive Notice
- d. Memorandum and Articles of Association

### Unit II: Corporate Financing

**(Lectures-10)**

- a. Prospectus and Statement in lieu of Prospectus
- b. Shares, Share Capital and Debenture, Debenture Bond
- c. Classification of Company Securities
- d. Inter-corporate Loans
- e. Role of Court to Protect Interests of Creditors and Shareholders, Class Action Suits, Derivative Actions

### Unit III: Corporate Governance

**(Lectures-12)**

- a. Kinds of Company Meetings and Procedure
- b. Powers, Duties and Kinds of Director: Independent Director, Women Director
- c. Different Prevention of Oppression and Mismanagement
- d. Investor Protection
- e. Insider Trading
- f. Corporate Fraud
- g. Auditing Concept

### Unit IV: Corporate Social Responsibility and Corporate Liquidation (Lectures-8)

- a. Evolution of Corporate Social Responsibility, Corporate Criminal liability, Corporate Environmental Liability
- b. Different Types of Winding up of Company

- c. Role of Courts in Winding up of Company
- d. Merger and Acquisition of Company (eg. like Arcelor Mittal and Air India Case)
- e. Cross Border Merger, Takeover Code: Role of SEBI

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Preparation of document of registration of a Company
- ❖ One class based Moot Court competition
- ❖ Visit to a Corporate office

#### **Text Books:**

1. Saleem Sheikh & William Rees, *Corporate Governance & Corporate Control*, Cavendish Publishing Ltd., 1995
2. Taxmann, *Companies Act 2013*
3. Taxmann, *A Comparative Study of Companies Act 2013 and Companies Act 1956*

#### **References:**

1. Charles Wild & Stuart Weinstein Smith and Keenan, *Company Law*, Pearson Longman, 2009
2. Institute of Company Secretaries of India, *Companies Act 2013*, CCH Wolter Kluwer Business, 2013
3. Lexis Nexis, *Corporate Laws 2013* (Palmtop Edition)
4. C.A. Kamal Garg, *Bharat's Corporate and Allied Laws*, 2013,

## LLB 504: Code of Civil Procedure

Credits-4

Max. Marks- 70

Time: 3 Hrs.

### Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other related matters relevant for the functioning of the courts under civil law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Introduction

(Lectures-10)

- a. Definitions: Decree, Judgement, Order, Foreign Court, Foreign Judgement, *Mesne-Profits*, Affidavit, Suit, Plaint, Written Statement
- b. Important Concepts: *Res Sub-Judice*, *Resjudicata*, Restitution, *Caveat*, Inherent Powers of Courts
- c. Execution of Judgement and Decree

### Unit-II: Initial Steps in a Suit

(Lectures-10)

- a. Jurisdiction and Place of Suing
- b. Institution of Suit
- c. Pleadings: Meaning, Object, General rules, Amendment of Pleadings
- d. Plaint and Written Statement
- e. Appearance and Non-Appearance of Parties

### Unit-III: Interim Orders

(Lectures-10)

- a. Commissions
- b. Receiver
- c. Temporary Injunctions
- d. Summary Procedure
- e. Suits by Indigent persons
- f. Inter-pleader Suit

### Unit – IV: Appeal, Reference, Review and Revision

(Lectures-10)

- a. Appeals from Original Decree
- b. Appeals from Appellate Decrees
- c. General Provisions relating to Appeals
- d. Reference to High Court
- e. Review
- f. Revision

- ❖ Judgment Writing
- ❖ Court Visit
- ❖ Preparation of Pleadings
- ❖ Group Discussions

**Text Books:**

1. Dinshaw Fardauzi Mulla, *Mulla's Code of Civil Procedure*, Lexis Nexis (18<sup>th</sup> Edn)
2. Sudipto Sarkar & V.R. Manohar, *Sarkar's Code of Civil Procedure* (2 Vols), Lexis Nexis India (11<sup>th</sup> Edn)

**References:**

1. *Universal's Code of Civil Procedure, 1908* (Bare Act)
2. C.K. Takwani, *Code of Civil Procedure*, Eastern Book Company, 2010
3. M.R. Malik, *Ganguly's Civil Court, Practice and Procedure*, Eastern Law House, 2012.
- 4.. M.P. Tandon, *Code of Civil Procedure*, Allahabad Law Agency, 2005

**Objectives:** Alternative Dispute Resolution has become the primary means by which cases are resolved now days, especially commercial, business disputes. It has emerged as the preferred method for resolving civil cases, with litigation as a last resort. Alternative Dispute Resolution provides an overview of the statutory, procedural, and case law underlining these processes and their interplay with litigation. A significant theme is the evolving role of professional ethics for attorneys operating in non-adversarial settings. Clients and courts increasingly express a preference for attorneys who are skilled not only in litigation but in problem-solving, which costs the clients less in terms of time, money and relationship. The law of ADR also provides an introduction to negotiation and mediation theory.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Concept of ADR**

**(Lectures-10)**

- a. Meaning, Nature and Genesis of Alternative Dispute Resolution
- b. Forms of ADR Mechanism
- c. Legal Framework: Legal Services Authorities Act, 1987
- d. Legal Aid

**Unit-II: Negotiation and Mediation**

**(Lectures-10)**

- a. Negotiation
- b. Theories, Development and its types
- c. Qualities of Negotiator and Process for Negotiation
- d. International Negotiation
- e. Mediation
- f. Good Offices

**Unit-III: Arbitration and Conciliation**

**(Lectures-10)**

- a. Arbitration Agreement, Essentials, Rule of Severability
- b. Composition of Arbitral Tribunal, Extent of Judicial Intervention, Interim Measures, Power of Court to refer Parties to Arbitration
- c. Jurisdiction of Arbitral Tribunal, Competence, Competence of Arbitral Tribunal, Conduct of Arbitral Proceedings, Place of Arbitration
- d. Arbitral Award, Termination, Enforcement
- e. Conciliation and its Mechanism

**UNIT-IV: International Perspective**

**(Lectures-10)**

- a. International Commercial Arbitration

- b. New-York and Geneva Convention
- c. UNCITRAL Model Law, Treaties etc.
- d. Enforcement of Foreign Award and Jurisdictional Issues

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Mock Arbitration/Mediation/Negotiation Session
- ❖ Visit to Court/Mediation Centre/Arbitration Institute
- ❖ Community Services
- ❖ Representing Client in Mediation

#### **Text Books:**

1. J. G. Merrills, *International Dispute Settlement*. U.K : Cambridge University Press, 2005(Fifth Edn)
2. Avtar Singh, *Law of Arbitration and Conciliation*, Eastern Book Company, 2013(10<sup>th</sup> Edn)

#### **References:**

1. Robert J. Niemic, Donna Stienstra and Randall E. Ravitz, *Guide to Judicial Management of Cases in ADR*, Federal Judicial Centre, 2001
2. J. Auerbach, *Justice Without Law?* Oxford University Press, 1983
3. Abraham P. Ordoover and Andrea Doneff, *Alternatives to Litigation : Mediation, Arbitration, and the Art of Dispute Resolution*, Notre Dame: National Institute for Trial Advocacy, 2002

## **LLB 506: Comprehensive Viva**

**Credits-2**

**Max. Marks -100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

## **Moot Court/Tutorial/Practical Training**

### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

## **Summer Training Project**

### **Objective:**

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

## LLB 601: Jurisprudence

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Introduction**

**(Lectures-10)**

- a. Meaning, Content and Nature of Jurisprudence
- b. Classical Schools of Jurisprudence: Hindu and Islamic
- c. Analytical Positivism

### **Unit-II: Schools of Jurisprudence**

**(Lectures-10)**

- a. Historical Schools of Jurisprudence
- b. Sociological Schools of Jurisprudence
- c. Economic and Realist School of Jurisprudence

### **Unit – III: Legal Concepts**

**(Lectures-10)**

- a. Rights and Duties
- b. Personality
- c. Property, Possession and Ownership

### **Unit – IV: Theories and Concepts of Justice**

**(Lectures-10)**

- a. Concepts of Natural and Social Justice
- b. Theories of Justice: Rawls, Fuller, Nozick
- c. Indian Concepts of Justice: Constitution Imperatives, Amartya Sen's *The Idea of Justice*

- ❖ Jurisprudential analysis of one contemporary problem/issues
- ❖ Preparation of Biographies of an Eminent Jurist
- ❖ Watching the Movie *Schindler's List* about how a Sovereign becomes above Law
- ❖ Discussions and debates on contemporary jurisprudential issues

**Text Books:**

1. R.W.M. Dias, *Jurisprudence*, Aditya Prakashan, 1995 (5<sup>th</sup> Edn)
2. Patrick John Fitzgerald (ed.), *Salmond on Jurisprudence*, Tripathi, 1985 (12<sup>th</sup> Edn)
3. Edgar Bodenheimer, *Jurisprudence*, Harvard University Press, 1974 (Revised Edn)

**References:**

1. Amartya Sen, *The Idea of Justice*, Cambridge, Mass.: Belknap Press/Harvard University Press, 2009
2. Chandran Kukathas and Philip Pettit, *Rawls: A Theory of Justice and its Critics*, Cambridge : Polity Press, 1990
3. Jonathan Wolff , Robert Nozick, *Property, Justice, and the Minimal State*, Stanford University Press, 1991
4. Granville Austin, *Indian Constitution, The Cornerstone of a Nation*, New Delhi, Oxford University Press, 2007

## LLB 602: International Law

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objectives of this paper are to acquaint students with basics of Public International law and update them with the latest development.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### Unit-I: Introduction

**(Lectures-10)**

- a. Nature and Development of International Law
- b. Subject of International Law
  - i. Concept of Subject of Law And of Legal Personality
  - ii. States : Condition of Statehood, Territory And Underlying Principles, Sovereignty
  - iii. International Organisation: Concept, Right and Duties under International Law
  - iv. Status of Individual
  - v. Other Non State Actors
- c. Relationship Between International Law and Municipal Law (UK, USA, India, China & Russia)
- d. Codification of International Law

### Unit-II: Sources of International Law

**(Lectures-10)**

- a. Treaties
- b. Custom
- c. General Principles
- d. Jurist Works
- e. General Assembly Resolutions, Security Council Resolutions
- f. Other Sources

### Unit-III: Recognition, Extradition and the Law of the Sea

**(Lectures-10)**

- a. Recognition
  - i. Theories of Recognition
  - ii. *Defacto, Dejure* Recognition
  - iii. Implied Recognition
  - iv. Withdrawal of Recognition
  - v. Retroactive Effects of Recognition
- b. Extradition and Asylum
  - i. State Jurisdiction
  - ii. Customary Law Basis
  - iii. Treaty Law
  - iv. The Nature of Obligation
- c. Law of The Sea
  - i. Territorial Sea

- ii. Contiguous Zone
- iii. Exclusive Economic Zone
- iv. Continental Shelf
- v. High Sea

#### **Unit - IV: Contemporary International Issues**

**(Lectures-10)**

- i. Prohibition of the Use of Force
- ii. Exceptions to the Prohibition: Individual and Collective Self Defence, Authorized or Recognised Military Actions
- iii. Responsibility to Protect

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Research Paper
- ❖ Moot Court
- ❖ Symposium on Contemporary Issues
- ❖ Analysis of International Treaties/Convention
- ❖ Discussion Forums

#### **Text Books:**

- 1. Oppenheim, *International Law*, Biblio Bazaar, LIC, 2010
- 2. James Crawford Brownlie, *Principles of International Law*, Oxford University Press, 2013

#### **References:**

- 1. Starke, *Introduction to International Law*, Oxford University Press, 2013
- 2. Shaw, *International Law*, Cambridge University Press, 2008 (6<sup>th</sup> Edn)
- 3. A. Boyle & C. Chinkin, *The Making of International Law, Foundations of Public International Law*, Oxford University Press, 2007
- 4. R. P. Dhokalia, *The Codification of Public International Law*, United Kingdom: Manchester University Press, 1975
- 5. Mark Villiger, "The Factual Framework: Codification in Past and Present", in *Customary International Law and Treaties*, Mark Villger, pp.63-113, The Netherlands: Martinus Nijhoff, 1985
- 6. S.K. Kapoor, *International Law, Human Rights*, Central Law Agency, 2009
- 7. Brownlie, *International Law and the Use of Force by States*, Oxford: Clarendon Press, 1991

**Objective:** The objective of this paper is to focus on concept and classification of property as well as principles governing transfer of immovable property.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Concept of Property and General Principles Relating to Transfer of Property**  
(Lectures – 10)

- a. Concept of Property: Distinction between Movable and Immovable Property
- b. Conditions Restricting Transfer
- c. Definition of Transfer of Property
- d. Transferable and Non-Transferable Property
- e. Transfer to an Unborn Person and Rule against Perpetuity
- f. Vested and Contingent interest
- g. Rule of Election

**Unit-II: General Principles Governing Transfer of Immovable Property**  
(Lectures– 10)

- a. Transfer by Ostensible Owner
- b. Rule of Feeding Grant by *Estoppel*
- c. Rule of *Lis pendens*
- d. Fraudulent Transfer
- e. Rule of Art Performance
- f. Actionable Claim

**Unit – III: Specific Transfers – I** (Lectures – 10)

- a. Mortgage: Definitions and Kinds, Rights and Liabilities of Mortgagor and Mortgagee
- b. Charge

**Unit – IV: Specific Transfer – II** (Lectures – 10)

- a. Sale and Gift
- b. Lease

- |   |
|---|
| <ul style="list-style-type: none"><li>❖ Drafting a Mortgage/Sale/Gift/Lease Deed</li><li>❖ Visit to Record Room</li><li>❖ Class Moot Court</li><li>❖ Awareness Camp</li></ul> |
|---|

**Text Books:**

1. Mulla, *Transfer of Property Act*, Lexis Nexis, 2013
2. Poonam Pradhan Saxena, *Property Law*, 2011

**References:**

1. James Charles Smith, *Propert and Sovereignty (Law, Property and Society)*, Ashgate, 2014
2. Avtar Singh, *Transfer of Property Act*, Universal Publishing Pvt Ltd., 2012
3. Sandeep Bhalla, *Digest of Cases on Transfer of Property in India*, Eastern Book Company, 2<sup>nd</sup> Edn., 2012

## **LLB 604: Investment and Competition Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** This paper focuses on the investment and competition laws of India in the context of new economic order.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Investment and Securities Laws**

**(Lectures-08)**

- a. Evolution of Securities and Investment Laws in India
- b. Concept of Securities and Kinds of Securities
- c. Regulatory Framework to Govern Securities in India: The Securities Contracts (Regulation) Act, 1956 - Delisting of Securities; Role of Stock Exchange under It - Powers and Functions under SEBI Act, 1992; The Depositories Act, 1996 - Dematerialisation of Shares

### **Unit-II: Banks and Securities**

**(Lectures-08)**

- a. Role of Banks to Issue Securities
- b. Changing Functions of Banks from Direct Lending to Modern System of Investment Banking.
- c. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002: Its Background , Importance, The Debt Recovery Tribunals and Important Case Law

### **Unit-III: Foreign Investment Laws**

**(Lectures-12)**

- a. Role of the Foreign Exchange Management Act, 1999 to Regulate Foreign Trade - Difference from FERA, Administration of Exchange Control, Adjudicatory Powers
- b. Foreign Trade (Development & Regulation) Act, 1992
- c. Joint ventures in India and Foreign Collaborations: Concept of Transnational Corporations and Multinational Corporations – UNCTAD model
- d. Foreign Direct Investment, Foreign Institutional Investors: Its Regulatory Mechanism in India, Concept of Special Economic Zone(SEZ)

### **Unit-IV: The Competition Law in India**

**(Lectures-12)**

- a. Evolution of Competition Law in India, Difference from the MRTP Act
- b. Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing

- c. Abuse of Dominance
- d. Combinations and its Regulations
- e. Powers and Functions of Competition Commission of India, Appellate Authorities, Competition Advocacy.
- f. Brief concept of the Development of Competition Laws in USA and UK

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ CCI's Case Following
- ❖ Analysis of FDI Policy and Changes
- ❖ Visit to Competition Commission
- ❖ Appreciation of Proceedings/Activities of Stock Exchange

**Text Books:**

1. Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7<sup>th</sup> Edn)
2. Avtar Singh, *Competition Law*, Eastern Book Company, 2012

**References:**

1. V.A. Avdhani, *Investment and Securities Market in India*, Himalaya Publishing House, 2011 (9<sup>th</sup> Edn)
2. Vinod Dhall, *Competition Law Today*, Oxford University Press, 2007
3. Taxmann's *Competition Act*, 2002

## LLB 605: Code of Criminal Procedure

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit -1: Introduction**

**(Lectures-10)**

- a. Object and Importance of Cr.P.C
- b. Functionaries under the Cr.P.C
- c. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case

### **UNIT-II: Arrest, Bail and Pre-Trial Proceedings**

**(Lectures-10)**

- a. Arrest and Rights of an Arrested Person
- b. Provision for Bail under the Code
- c. Process to Compel Appearance of Person
- d. Process to Compel Production of Things
- e. Condition Requisites for Initiation of Proceeding
- f. Complaint to Magistrate
- g. Commencement of Proceeding before Magistrate

### **UNIT-III: Trial Proceedings**

**(Lectures-10)**

- a. Framing of Charges and Joinder of Charges
- b. Jurisdiction of the Criminal Courts in Inquiries and Trials
- c. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial
- d. Judgement and Sentences under the Code
- e. Submission of Death Sentences for Confirmation
- f. General Provisions as to Inquiries and Trial
- g. Execution, Suspension, Remission and Commutation of Sentences

### **UNIT-IV: Miscellaneous**

**(Lectures-10)**

- a. Appeals
- a. Reference and Revision
- b. Inherent Power of Court
- c. Transfer of Criminal Cases
- d. Plea Bargaining

- ❖ Mock Trial
- ❖ Visit to Police Station/Court/Prosecution Office
- ❖ Visit to Jail
- ❖ Symposium on Sentencing
- ❖ Exercise on Plea Bargaining

**Text Books:**

1. Ratanlal & Dhirajlal, *Criminal Procedure*, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012
2. S.C. Sarkar, *The Law of Criminal Procedure*, Wadhawa & Co. , Nagpur, 2007

**References:**

1. K.N. Chandrasekharan Pillai, *R.V. Kelkar's Lectures on Criminal Procedure*, Eastern Book Company, 2013
2. K.N. Chandrasekharan Pillai, *Criminal Procedure*, Eastern Book Company, 2004
3. Aiyer, Mitter, *Law of Bails- Practice and Procedure*, Law Publishers(India) Pvt. Ltd., 2012
4. P.V. Ramakrishna, *Law of Bail, Bonds, Arrest and Custody*, Lexis Nexis, 2008
5. P.K. Majumdar, *Law of Bails, Bonds and Arrest*, Orient Publication, 2012
6. Justice P.S. Narayana, *Code of Criminal Procedure*, ALT Publications, 2012
7. *Bare Act of Code of Criminal Procedure*, 1973

## **LLB 606: Comprehensive Viva**

**Credits-2**  
**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

### **Summer Training Project**

#### **Objective:**

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

**Objective:** This paper focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Trade Unions and Collective Bargaining**

**(Lectures-10)**

- a. Trade Unionism in India
- b. Definition of Trade Union and Trade Dispute
- c. Registration of Trade Unions
  - i) Legal Status of Registered Trade Union
  - ii) Mode of Registration
  - iii) Powers and Duties of Registrar
  - iv) Cancellation and Dissolution of Trade Union
  - v) Procedure for Change of Name
  - vi) Amalgamation and Dissolution of Trade Union
- d. Disqualifications of Office-bearers, Right and Duties of Office-bearers and Members
- e. General and Political Funds of Trade Union
- f. Civil and Criminal Immunities of Registered Trade Unions
- g. Recognition of Trade Union
- h. Collective Bargaining

**Unit-II: Standing Orders**

**(Lectures-10)**

- a. Concept and Nature of Standing Orders
- b. Scope and Coverage of the Industrial Employment (Standing Orders) Act, 1946
- c. Certification Process
  - i) Procedure for Certification
  - ii) Appeals against Certification
  - iii) Condition for Certification
  - iv) Date of Operation of Standing Orders
  - v) Building Nature and Effect of Certified Standing Orders
  - vi) Posting of Standing Orders
- d. Modification and Temporary Application of Model Standing Orders
- e. Interpretation and Enforcement of Standing Orders
- f. Penalties and Procedure

### Unit-III: Resolution of Industrial Dispute

(Lectures-10)

- a. Industrial Dispute and Individual Dispute
- b. Arena of Interaction and Participants: Industry, Workman and Employer
- c. Settlement of Industrial Dispute
  - i) Works Committee
  - ii) Conciliation Machinery
  - iii) Court of Enquiry
  - iv) Voluntary Arbitration
  - v) Adjudication: Labour Court, Tribunal and National Tribunal
- d. Powers of the Appropriate Government under the Industrial Disputes Act, 1947
- e. Unfair Labour Practice

### Unit-IV: Instruments of Economic Coercion

(Lectures-10)

- a. Concept of strike
  - i. *Gherao*
  - ii. *Bandh* and Lock-out
  - iii. Types of Strike
  - iv. Rights to Strike and Lock-out
  - v. General Prohibition of strikes and lock-outs
  - vi. Prohibition of Strikes and Lock-outs in Public Utility Services
  - vii. Illegal Strikes and Lock-outs
  - viii. Justification of Strikes and Lock-outs
  - ix. Penalties for Illegal strikes and Lock-outs
  - x. Wages for Strikes and Lock-outs
- b. Lay-off
  - i. Retrenchment
  - ii. Transfer and Closure: Definition of Lay-off and Retrenchment Compensation
  - iii. Compensation to Workmen in Case of Transfer of Undertaking Closure
  - iv. Closure: Prevention and Regulation
  - v. Conditions: Precedent for Retrenchment
  - vi. Special Provisions Relating to Lay-off, Retrenchment and Closure in Certain Establishments
  - vii. Procedure for Retrenchment and Re-employment of Retrenched Workmen and Penalty
- c. Disciplinary Action and Domestic Enquiry
- d. Management's Prerogative during the Pendency of Proceedings
- e. Notice of Change

### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Processing Registration of a Trade Union
- ❖ Preparation of documents for Reference of a Trade Dispute
- ❖ Survey of Trade Dispute
- ❖ Report of Strike/Lay off/ Retrenchment

**Text Books:**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi

**References:**

1. M.S Siddiqui, *Cases and Materials on Labour Law and Labour Relation*, Indian Law Institute, 1963
2. P.L. Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011
4. Chaturvedi, *Labour and Industrial Law*, 2004
5. ZMS Siddiqi and M.Afzal Wani, *Labour Adjudication in India*, ILI, 2001.

**Objective:** To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit -I: Basic Concept** **(Lectures-08)**

- a. Types of Taxes and Distinction between Direct and Indirect tax
- b. Previous Year and Assessment Year
- c. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and Diversion of Income by overriding Titles
- d. Assessee and Assessment
- e. Capital Receipt and Revenue Receipt
- f. Rates of Income Tax: Proportional and Progressive Rate of Taxation
- g. Agricultural Income

**Unit -II: Residential Status, Chargeability** **(Lectures-10)**

- a. Meaning and Rules for Determining Residential status of an Assessee
- b. Charge of Income Tax and Scope of Total Income
- c. Income Exempted from Tax and Deduction under Income Tax Law
- d. Heads of Income and its Justification
- e. Tax Treatment to Salary, Perquisites etc

**Unit -III: Heads of Income and Rules of Tax** **(Lectures-12)**

- a. Tax Treatment to Income from House property
- b. Profits and Gains of Business & Profession
- c. Capital Gain Taxation

**Unit – IV: Residual Income and Procedure for Assessment** **(Lectures-08)**

- a. Income from other Sources
- b. Set off and Carry Forward of Losses
- c. Deductions, Refund and Tax Authorities
- d. Return of Income and Assessment

- e. Penalty and Prosecution for Tax Evasion
- f. Search and Seizure

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Analysis of Tax Provisions for Charitable & other
- ❖ Filing of Tax Returns & Due Date for various tax payers
- ❖ Analysis of Provisions for Authorities of Advance Ruling
- ❖ Idea about Transfer Pricing Policy
- ❖ Tax Planning
- ❖ Moot court
- ❖ Case analysis and discussion on emerging areas of Taxation Law

**Text Books:**

1. Vinod Singhania & Kapil Singhania, *Direct Taxes Law and Practice*, Taxmann, 2014 Edition
2. Chaturvedi & Pithisaria, *Income Tax Act with Relevant Tax Allied Acts*, Lexis Nexis, 2013

**References:**

1. B.B. Lal, *Income Tax*, Pearson, 2010 (Ist Edition)
2. *Taxmann's Income Tax Act as Amended by Finance Act, 2014*

## LLB 703: Law and Emerging Technologies

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objectives:** The objective of this paper is to inform students about various new technologies and their social, political aspects along with the regulations.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

### **Unit-I: Introduction: Notion of Technology**

**(Lectures-10)**

- a) Emergence of Technology and Industrial Revolution
- b) Legal Order and Technological Innovation
- c) Technology and its Impact on Society and Politics
- d) Notion of Technological Society
- e) Law, Ethics and Technology

### **Unit-II: E-Commerce**

**(Lectures-10)**

- a) Model Law of E-Commerce
- b) Online Contracting
- c) Jurisdiction Issue in E-Commerce
- d) Digital Signature/Electronic Signature
- e) E-payment, E-Banking

### **Unit-III: Cyber Crime**

**(Lectures-10)**

- a) Jurisdiction Issue in Cyber Crime
- b) Cyber Crime under Information Technology Act: National Perspective
- c) Cyber Crime under Information Technology Act: International Perspective
- d) International Convention on Cyber Crime
- e) Mobile Phones Crimes

### **Unit - IV: Genetic and Medical Technologies**

**(Lectures-10)]**

- i. Genetic Technologies
  - a. Environment Effect: Environment Protection Act
  - b. Genetic Engineering and Plant Variety Act
  - c. Natural Resources and Bio-Diversity Act
- ii. Medical Technologies
  - a. Medical Technologies and Forensic Science
    - i. DNA Profiling
    - ii. Brain Mapping
    - iii. Narco-analysis
    - iv. Handwriting
    - v. Any other new Forensic Science

- b. Medical Technologies and Drugs
  - i. Patent Protection
  - ii. Life Saving Drugs
  - iii. Generic Drugs
  - iv. National Drugs Policies
- c. Medical Technologies and New Areas
  - i. Organ Transplantation
  - ii. Experiment on Human Beings
  - iii. Sex Determination Test
  - iv. Designer Baby
  - v. Abortion
  - vi. Cloning
  - vii. Artificial Reproductive Technologies

#### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Practical Exercise on an E-Contract
- ❖ Trial of a Cyber Crime
- ❖ Visit to a leading Hospital in Delhi
- ❖ Interaction with Service Provider
- ❖ Creating Documentary on Contemporary Issues

#### Text Books:

1. *UNCITRAL Model Law of Ecommerce*, 1996
2. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishers, 2011 (3<sup>rd</sup> Edn)
3. Harish Chander, *Cyber Laws and IT Protection*, PHI Learning Pvt. Ltd., 2012
4. Nandan Kamath, *Law Relating to Computers, Internet and Ecommerce*, Universal Law Publishing Co., Ltd., 2006

#### References:

1. Bernard E. Rollin, *Science and Ethics*, Cambridge University Press, 2006
2. Nandita Adhikari, *Law and Medicine*, Central Law Publication, 2012
3. Pavan Duggal, *Mobile Law*, Universal Law Publishing Co., Ltd., 2012
4. UN Office on Drugs and Crime, *Comprehensive Study of Cyber Crime* (Report)
5. Arvind Kumar, Gobind Das, *Biodiversity, Biotechnology and International Knowledge: Understanding Intellectual Property Rights*, Narosa Book Distributors Pvt. Ltd., 2010
6. Jaiprakash G. Shevale, *Forensic DNA Analysis: Current Practices and Emerging Technologies*, CRC Press, 2013
7. Lori B. Andrews, Maxwell J. Mehlman, Mark A. Rothstein, *Genetics: Ethics, Law and Policy*, Gale Cengage, 2010 (3<sup>rd</sup> Edn)
8. Evanson C. Kamau, Gerd Winter, *Genetic Resources, Traditional Knowledge and the Law: Solutions for Access and Benefit Sharing*, Routledge, 2013
9. Sapna Rathi, *Sex Determination Test and Human Rights*, Neha Publishers & Distributors, 2011
10. Anja J. Karnein, *A Theory of Unborn Life: From Abortion to Genetic Manipulation*, Cambridge University Press, 2000
11. David Price, *Legal and Ethical Aspects of Organ Transportation*, Cambridge University Press, 2000
12. Kerry Lynn Macintosh, *Illegal Beings: Human Clones and the Law*, Cambridge University Press, 2005
13. Katarina Trimmings & Paul Beaumont, *International Surrogacy Arrangements*, Hart Publications, 2013

**Objective:** The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit-I: Introduction** (Lectures-08)

- a. Nature
- b. Origin and Evolution
- c. Development of Human Right Regime

**Unit-II: International Human Rights Law** (Lectures-12)

- a. UN Charter
- b. UDHR
- c. Covenants of 1966
- d. Optional Protocols

**Unit-III: National Human Rights Law** (Lectures-10)

- a. Constitutional Provisions
- b. Fundamental Rights
- c. Directive Principles of State Policy
- d. Human Rights Act, 1993
- e. NHRC: Composition, Powers and Functions
- f. Role of State HRC, NCW, NCM, SC/ST Commission
- g. Role of Civil Societies and Media

**Unit-IV: Group Rights** (Lectures-10)

- a. Prisoners
- b. Women and Children
- c. Indigenous People
- d. Disabled
- e. Senior Citizens
- f. Refugees

**PSDA (Professional Skill Development Activities)** 2 Hrs/Week

- ❖ Project on works of relevant Commission
- ❖ Study on incidence of Human Rights Violation
- ❖ Reports on Human Rights Violation under Special Enactments
- ❖ Field Visits/ Formation of Human Rights Groups in Colleges and Universities

**Text Books:**

1. D.D. Basu, *Human Rights in Constitutional Law*, Lexis Nexis, 2008 (3<sup>rd</sup> Edn)
2. Upendra Baxi, *The Future of Human Rights*, Oxford University Press, 2012 (3<sup>rd</sup> Edn)

**References:**

1. Thomas Buergenthal, *International Human Rights in a Nutshell*, West Publisher Company, 2009 (4<sup>th</sup> Edn)
2. Henry Steiner & Philip Alston, *International Human Rights in Context: Law, Politics, Morals: Text and Materials*, Oxford University Press, 2008
3. S. K. Kapoor, *International Law and Human Rights*, Central Law Agency, 2014
4. M. K. Sinha, *Implementation of Basic Human Rights*, Lexis Nexis, 2013

**Seventh Semester**

**LLB 705: Seminar - I**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Subject: Seminar Paper - I**

Any one of the seminar papers from the following:

- i. Banking and Insurance Law
- ii. Telecommunication Law
- iii. Women and Law
- iv. Criminology

## **Seventh Semester**

### **LLB 705 A: Banking and Insurance Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** In this paper the students will be taught different kinds of banks, their functions, and relationship with customers and the banking frauds, law relating to recovery of debts due to banks recovery of debts. Kinds of insurance and the body regulating the insurance sector will also be studied, along with their judicial interpretation and the new and emerging dimensions in both insurance and banking.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Banking System in India**

**(Lectures-10)**

- a. Kinds of Banks and their Functions
- b. History of Banking in India
- c. Banking Regulation Laws:
  - i. Reserve Bank of India Act, 1934
  - ii. Banking Regulation Act, 1949
- d. Bank Nationalization and Social Control over Banking
- e. Relationship between Banker and Customer:
  - i. Legal Character
  - ii. Contract between Banker and Customer
  - iii. Bank's Duty to Customers
  - iv. Liability under Consumer Protection Act, 1986

#### **Unit -II: Lending, Securities and Recovery by Banks**

**(Lectures-10)**

- a. Principles of Lending
- b. Position of Weaker Sections
- c. Nature of Securities and Risks Involved
- d. Default and Recovery
- e. Recovery of Debts with and without Intervention of Courts / Tribunal:
  - i. Recovery of Debts due to Banks and Financial Institutions Act, 1993
  - ii. Securitization and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 (Definitions, s 13,s17)

#### **Unit -III: Banking Frauds**

**(Lectures-06)**

- a. Nature of Banking Frauds
- b. Legal Regime to Control Banking Frauds
- c. Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards

- a. Nature of Insurance Contracts
- b. Kinds of Insurance:
  - i. Life Insurance
  - ii. Mediclaim
  - iii. Property Insurance
  - iv. Fire Insurance
  - v. Motor Vehicles Insurance (with special reference to Third Party Insurance)
- c. Constitution, Functions and Powers of Insurance Regulatory and Development Authority
  - i. Application of Consumer Protection Act, 1986

**PSDA (Professional Skill Development Activities)****2 Hrs/Week**

- ❖ Processing on Banking Transactions
- ❖ Applied Exercise: Moot Court on Banking Law
- ❖ Debate/Quiz
- ❖ Visit to DRT

**Text Books:**

1. *Banking and Insurance Law and Practice*, Institute of Company Secretaries of India, Taxmann Publishers, 2010
2. M.N. Mishra, *Law of Insurance*, Central Law Agency, 9<sup>th</sup> Edition, 2012

**References:**

1. K.C. Shekhar, & Lekshmi Shekhar, *Banking Theory and Practice*, Vikas Publishing House, 19<sup>th</sup> Edition, 2005.
2. M.L. Tannan, *Banking Law and Practice in India*, Lexis Nexis, 23<sup>rd</sup> Edition, 2010
3. J N Jain & R K Jain, *Modern Banking and Insurance – Principles and Techniques*, Regal Publications, 2008
4. Jyotsana Sethi & Nishwar Bhatia, *Elements of Banking and Insurance*, PHI Publishers, 2<sup>nd</sup> Edition, 2013.

## Seventh Semester

### **LLB 705 B: Telecommunication Laws**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objectives:** The main purpose of the paper is to introduce the conceptual aspect of Telecommunications Law, prevailing legal and regulating framework at national as well as International Level.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-1: Introduction**

**(Lectures -10)**

- a) Historical Evolution of Telecommunications Law.
- b) Terrestrial and Satellite broadcasting
- c) Internet services
- d) Cable television
- e) Telecommunication Laws in India: the Indian Telegraph Act 1885 – Telecom Regulatory Authority of India

#### **Unit -2: International Bodies**

**(Lectures -10)**

- a) International regulations
- b) ITU reform
- c) ICANN
- d) World Trade Organization

#### **Unit -3: Reforms in Telecommunication**

**(Lectures -10)**

- a) Economic reform in Telecommunication
- b) Constitutional aspects of Telecommunication
- c) Liberalization and deregulation policies of Govt.
- d) Foreign Direct Investment Policy in Telecommunication
- e) Technological reforms: Satellite Communication, Internet

#### **Unit-4: Telecommunications: Issues and Challenges**

**(Lectures -10)**

- a) Jurisdictional issues: National & International Aspects
- b) Cellular and mobile services
- c) Dispute Settlement under TRAI
- d) Consumer protection
- e) Intellectual Property Rights
- f) Competition Law

**Text Books:**

1. Global Legal Group, *The International Comparative Legal Guide to Telecommunication Laws and Regulations 2008: A Practical Insight to Cross-border Telecommunication Laws and Regulations*, Global Legal Group, 2008
2. India Telecom Laws and Regulations Handbook Volume , International Business Publications, USA, 1995.
3. Vikram Raghavan, *Communications law in India: legal aspects of telecom, broadcasting, and cable services*, LexisNexis Butterworths, 2007

**References**

1. Sharon Black, *Telecommunication Law in the Internet Age*, Elsevier Publication, 2001.
2. Ian Walden, *Telecommunications Law & Regulation*, Oxford University Press, 2012
3. Christian Koenig, *EC Competition and Telecommunication Law*, Kluwer Law International, 2009
4. Dennis Campbell, *International Telecommunications Law*, Yorkhill Law Publications, 2007 Part II
5. Rafiq Dossani, *Telecommunication Reforms in India*, Greenwood Publication Group, 2002
6. R.U.S.Prasad, *Resolving Disputes in Telecommunication: Existing Country Practices And Future Challenges*, Oxford University Press, 2010
7. Vardharajan Sridhar, *The Telecom Revolution in India: Technology, Regulation and Policy*, Oxford University Press, 2011.

**Act/Policy**

1. Indian Telegraph Act, 1885
2. Indian Wireless Act, 1933
3. Information Technology Act, 2000
4. Telecom Regulatory Authority of India (TRAI) Act, 1997
5. Communication Convergence Bill 2001
6. New Telecom Policy, 1999
7. National Telecom Policy, 1994
8. National Telecom Policy, 2012

## **Seventh Semester**

### **LLB 705 C: Women and Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The paper aims at creating awareness as to importance and role of women in society through the medium of law. It also focuses on women welfare laws.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit - I. A. Introduction**

**(Lectures– 10)**

- i. Status of Women in India
- ii. Status of Women – Position abroad

#### **B. Constitution of India and Women**

- i. Preamble
- ii. Equality Provision

#### **Unit – II: Personal Laws and Women**

**(Lectures – 10)**

- a. Unequal position of women – different personal laws and Directive principles of State Policy
- b. Uniform Civil Code towards gender justice
- c. Sex inequality in inheritance
- d. Guardianship

#### **Unit – III: Criminal Laws and Women**

**(Lectures – 10)**

- a. Adultery
- b. Rape
- c. Outraging Modesty
- d. Domestic Violence

#### **Unit – IV: Women Welfare Laws**

**(Lectures– 10)**

- a. Pre-conception and pre-natal diagnostic techniques (Prohibition of Sex Selection) Act, 1994
- b. Indecent Representation of Women (Prohibition) Act, 1986
- c. Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal Act, 2013.
- d. Domestic Workers Welfare and Social Security Act, 2010
- e. Immoral Traffic (Prevention) Act, 1987
- f. Family Courts Act, 1984

**Text Books:**

1. Mamta Rao, *Law Relating to Women and Children*, Eastern Book Company, 3<sup>rd</sup> Edition, 2012.
2. Lalita Dhar Parihar, *Women and Law*, Eastern Book Company, 2011.

**References:**

1. SC Tripathi and Vibha Arora, *Law relating to Women and Children*, Central Law Publication, 2006
2. DK Tiwari & Mahmood Zaidi, *Commentaries on Family Courts Act*, 1984, Allahabad Law Agency, 1997
3. BN Chattoraj, *Crime against Women: A Search for Peaceful Solution*, LNJN-NICFS, 2007
4. Nomita Agarwal, *Women and Law*, New Century Publishing House, 2005
5. Manjula Batra, *Women and Law & Law Relating to Children in India*, Allahabad Law Agency, 2001

## Seventh Semester

### **LLB 705 D: Criminology**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objective of the seminar paper is to introduce the students to a holistic understanding of crime. PSDA in this seminar paper will include seminar presentation, debates and group discussions, critical review of existing laws in India and a comparison with other countries. The paper seeks to explore the possible practical applications of the various theories that have been formulated so far. It will also require the students to look up the international cases where these theories have been applied. The students who opt for this paper will also visit the prisons/ juvenile homes/ juvenile courts / rehabilitation centre etc. and make an assessment of the current situation.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Introduction**

**(Lectures – 10)**

- a. Criminology- Definition and Scope
- b. Brief introduction to pre- classical and classical theories of crime
- c. Positive theories of crime- constitutionalism and morphological theories, psychological and psycho-analytical theories
- d. Sociological theories of crime- differential association, sub- culture, ecological and anomie theory

#### **Unit-II: Nature of Crime**

**(Lectures – 10)**

- a. Radical theories of crime
- b. Crimes against children (nature, extent and legal provisions)
- c. Crimes against women (nature, extent and legal provisions)
- d. Special types of crimes in India: honour killing, female foeticide, witch-hunting
- e. Other types- organized crime, white collar crime, terrorism, juvenile delinquency
- f. Victims of crime and victim compensation, restitution

#### **Unit-III: Punishment**

**(Lectures – 10)**

- a. Punishment: Definition and Types
- b. Theories of Punishment
- c. Substantive Provisions of Punishment under India Penal Code and other Act
- d. Non- institutional Treatment of Offenders: Probation, Temporary Release and Parole
- e. Institutional Treatment of Offenders

#### **Unit-IV: Juvenile Justice**

**(Lectures – 10)**

- a. Probation of Offender Act, 1958
- b. Juvenile Justice (Care and Protection of Children) Act, 2000
- c. Juvenile Delinquency, Juvenile Institutional and Non- institutional Services

- d. UN Declaration on Basic Principles of Justice for Victims of Crime and Abuse of Power
- e. Prisons in India: Organisation, Type and Functions
- f. Correctional Services for Jail Inmates
- g. Victimological Research in India.

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Books:**

1. Roger Hopkin Burke, *An Introduction to Criminological Theory*; 2001, Willian Publishing
2. Katherine S. Williams , *Textbook on Criminology*; 2004, Oxford Press, Oxford

#### **References:**

1. Frank A. Hagan, *Introduction to Criminology: Theories, Methods and Criminal Behavior*; 1978, Sage Publications Ltd., London
2. Larry Seigel ,*Criminology*, 2008, Thomson Wadsworth, Canada
3. Sue Titus Reid ,*Crime and Criminology*; 2008; Oxford University Presss, Oxford
4. Mark Tunic, *Punishment: Theory and Practice*; 1992 University of California Press, Berkeley
5. Robert Elias, *Victims Still: Politicla Manipulation of Crime Victim*, 1993, Sage Publications Inc.
6. R. I. Mawby & S. Walkate, *Critical Victimology*; 1995, Sage Publications Ltd., London

## **LLB 706: Comprehensive Viva**

**Credits-2**

**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

## **Eighth Semester**

### **LLB 801: Intellectual Property Rights**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

#### **Objective:**

The objective of this course is to acquaint the students with basic components of intellectual property rights with special reference to Indian law and practice.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **UNIT-I: The Copyrights (Indian Copyright Act, 1957) (Lectures-10)**

- a. Introduction to Copyright Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Subject Matter of Copyright, Economic and Moral Rights (ss2,13,14,15,16, 57)
- d. Authorship and Ownership (s17), Term of Copyright and Assignment-Licensing (ss18-31)
- e. Infringement and Remedies (ss50-61)
- f. Exceptions: Fair Dealing
- g. International Copyright Order (ss40-41)
- h. Issues in Digital Copyrights

#### **UNIT-II: Trademarks (The Trademarks Act, 1999) (Lectures-10)**

- a. Introduction to Trademark Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Trademarks, Procedure, Grounds of Refusal and Well Known Trademarks (ss9-12, ss18-23 and s33)
- d. Passing Off, Infringement and Exceptions to Infringement Actions, Remedies (ss27-25, s34, ss134-135)
- e. Assignment and Licensing (ss48-53)
- f. Intellectual Property Appellate Board (ss83-100)
- g. Conflicts of Trademarks with Domain Name
- h. Unconventional Trademarks

#### **UNIT-III: Patent (The Patents Act, 1975) (Lectures-12)**

- a. Introduction to Patent Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Criteria for Patents, Patentable Inventions
- d. Non-Patentable Inventions (s3)
- e. Procedure for Filing Patent Application (ss6-53)
- f. Revocation of Patent (s64), Licensing, Compulsory Licensing (ss82-92A)

- g. Parallel Import (s107A)
- h. Rights of Patentee, Patent Infringement and Defences (ss47-48,s104 and s107)

#### **UNIT-IV: Industrial Design (The Designs Act, 2000)**

**(Lectures-08)**

- a. Introduction to Designs Law
- b. Brief Introduction to related International Treaties and Conventions
- c. Definitions (s2), Registration of Designs and Procedure (ss3-9, s16,s21)
- d. Cancellation of Registration of Design (s19)
- e. Piracy of Registered Design (s22) and Remedies
- f. Overlapping Between Designs Copyrights and Trademark

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Preparation of Documents for Registration of IPRs
- ❖ Case Comments
- ❖ Presentations/ Industry Visits
- ❖ Mock Trial

#### **Text Book:**

1. N.S. Gopalakrishnan & T.G. Ajitha, *Principles of Intellectual Property*, Eastern Book Company, 2014 (2<sup>nd</sup> Edn)
2. B.L. Wadhera, *Law Relating to Intellectual Property*, Universal Law Publishing, 2014 (5<sup>th</sup> Edn)
3. S. Narayan, *Intellectual Property Law in India*, Gogia Law Agency, Hyderabad, 2005 (3<sup>rd</sup> Edn)

#### **References:**

1. A. K. Bansal, *Law of Trademark In India*, Thomson & Reuter, 2014
2. V.K. Ahuja, *Law Relating to Intellectual Property Law*, Lexis Nexis, 2013 (2<sup>nd</sup> Edn)
3. Elizabeth Verky, *Law of Patents*, Eastern India Company, 2012 (2<sup>nd</sup> Edn)
4. Jayashree Watal, *Intellectual Property Rights in the WTO and Developing Countries*, Oxford University Press, 2001
5. P. Narayanan, *Law of Trademarks (The Trademarks Act 1999) and Passing Off*, Eastern Law, Calcutta, 2006
6. W.R. Cornish, *Intellectual Property: Patents, Copyright, Trademark and Allied Rights*, Universal Law Publishing 2001
7. C.S. Lal, *Intellectual Property Handbook: Copyright, Designs, Patents & Trademarks*, Law Publishers, Allahabad, 2000

## **Eighth Semester**

### **LLB 802: Labour Law - II**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The paper will focus on wages, wage policies, compensation, social security and retirement benefits during the course of employment and working conditions of employees.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: The Minimum Wages Act, 1948**

**(Lectures-10)**

- a. Concept of Minimum Wage, Fair Wage, Living Wage and Need Based Minimum Wage
- a. Constitutional Validity of the Minimum Wages Act, 1948
- b. Procedure for Fixation and Revision of Minimum Wages
- c. Fixation of Minimum Rates of Wage by Time Rate or by Piece Rate
- d. Procedure for Hearing and Deciding Claims

#### **Unit-II: The Payment of Wages Act, 1936**

**(Lectures-10)**

- a. Object, Scope and Application of the Act
- b. Definition of Wage
- c. Responsibility for Payment of Wages
- d. Fixation of Wage Period
- e. Time of Payment of Wage
- f. Deductions which may be made from Wages
- g. Maximum Amount of Deduction

#### **Unit-III: The Factories Act, 1948**

**(Lectures-10)**

- a. Approval, Licensing and Registration of Factories
- b. Concept of “Factory”, “Manufacturing Process”, “Worker”, and “Occupier”
- c. General Duties of Occupier
- c. Measures to be taken in Factories for Health, Safety and Welfare of Workers
- d. Working Hours of Adults
- e. Employment of Young Person and Children
- f. Annual Leave with Wages
- g. Additional Provisions Regulating Employment of Women in Factory

#### **Unit-IV: The Employee’s Compensation Act, 1923**

**(Lectures-12)**

- a. Definition of Dependant, Workman, Partial Disablement and Total Disablement
- b. Employer’s Liability for Compensation

- i. Scope of Arising out of and in the Course of Employment
  - ii. Doctrine of Notional Extension
  - iii. When Employer is not liable
- c. Employer's Liability when Contract or is engaged
- d. Amount of Compensation
- e. Distribution of Compensation
- f. Procedure in Proceedings before Commissioner
- g. Appeals
- Retirement Benefits
  - i. Employee's Provident fund and miscellaneous provisions Act, 1952
  - ii. Employees Pension Scheme, 1995 and Family Pension Scheme
  - iii. Social Security for the unorganised Sector

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- |  |
|--|
| <ul style="list-style-type: none"> <li>❖ Document Preparation for Claim of Beneficiary</li> <li>❖ Judgment Analysis</li> <li>❖ Interaction with Workmen</li> <li>❖ Visit to Authorities</li> </ul> |
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#### **Text Books:**

1. Indian Law Institute, *Cases and Materials on Labour Law and Labour Relations*, 1963
2. PL Malik, *Industrial Law*, Eastern Book Company, 2013
3. Dr. Goswami, *Labour and Industrial Law*, Central Law Agency, 2011

#### **References:**

1. Surya Narayan Misra, *An Introduction to Labour and Industrial Law*, Allahabad Law Agency, 1978
2. S.C. Srivastava, *Industrial Relations and Labour Law*, Vikas Publishing House, New Delhi, 6<sup>th</sup> Edn., 2012
3. Chaturvedi, *Labour and Industrial Law*, Central Law Agency, 2004
4. S.C. Srivastava, *Commentaries on the Factories Act, 1948*, Universal Law Publishing House, Delhi, 2002
5. H.L. Kumar, *Workmen's Compensation Act, 192*, Universal Law Publishing, 2009

## **Eighth Semester**

### **LLB 803: Interpretation of Statutes**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The paper is aimed to enhance the critical skills to equip the students with various aspects of interpretations

- Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Introduction**

**(Lectures-10)**

- a. Meaning of Interpretation
- a. Need for Interpretation
- b. Act, Enactment, Statutes, Ordinances, Rules, etc.

#### **Unit -II: Internal Aids to Interpretation**

**(Lectures-10)**

- a. Title
- b. Preamble
- c. Heading
- d. Marginal Note
- e. Section
- f. Sub-section
- g. Punctuation
- h. Illustration
- i. Exception
- j. Proviso
- k. Explanation
- l. Saving Clause
- m. Schedule

#### **Unit-III: External Aids to Interpretation**

**(Lectures-10)**

- a. Constituent Assembly Debates for Constitutional Interpretation
- b. Constitution of India
- c. Legislative History: Legislative Intention
- d. Statement of Objects and Reasons
- e. Legislative Debates
- f. Committee Reports, Law Commission Reports

- a. Literal Rule
- b. Golden Rule
- c. Mischief Rule
- d. Legal Fiction
- e. *Ejusdem generis*
- f. *Noscitur a sociis*
- g. *Reddendo singula singulis*
- h. *Generalia specialibus non derogant*
- i. *Expressio unius est exclusion alterius*

**PSDA (Professional Skill Development Activities)****2 Hrs/Week**

- ❖ Judgments and Statutes Analysis
- ❖ Judgment Writing
- ❖ Problem Solving
- ❖ Exercise of Drafting a Statute

**Text Books:**

1. P. St. J. Langan, *Maxwell's on the Interpretation of Statutes*, Lexis Nexis, 12<sup>th</sup> Edition, 1969
2. V.P.Sarathi, *Interpretation of Statutes*, Eastern book Company, 5<sup>th</sup> Edition, 2010.

**References:**

1. G.P. Singh, *Principles of Statutory Interpretation*, Lexis Nexis, 13<sup>th</sup> Edition, 2012
2. N.S. Bindra, *Interpretation of Statutes*, Lexis Nexis, 2013
3. Bakshi BM, *Interpretation of Statutes*, Orient Publisher, 2008

## **Eighth Semester**

### **LLB 804: International Trade Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The objective of the course is to introduce the conceptual background of the subject along with existing and ongoing developments in the area of International Trade and World Trade Organisation's (WTO) Agreements. Special reference should also be made to India's response towards international trade and WTO.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Introduction of International Trade Law**

**(Lectures-10)**

- a. Economic Theories:-
  - i. Mercantilism
  - ii. Adam Smith's Absolute Cost Advantage Theory
  - iii. David Ricardo's Comparative Advantage Theory
  - iv. Hecksher: Ohlin's Factor Endowment Theory
  - v. Raymond Vernon's Product Life Cycle Theory
  - vi. National Competitive Theory (Porter's Diamond)
- b. *Lex Mercatoria* and Codification of International Trade Law
- c. Sources and Principles of International Trade Law

#### **Unit-II: Development of International Trade: GATT, 1947 - WTO 1994 (Lectures 10)**

- a. Historical Background of GATT 1947
- b. Uruguay Round and Marrakesh Agreement
- c. GATT 1994
- d. Dispute Settlement Understanding

#### **Unit-III: WTO Agreements**

**(Lectures-10)**

- a. Agreement on Agriculture
- b. Agreement on Subsidies and Countervailing Measures
- c. Agreement on Anti-Dumping
- d. General Agreement on Trade in Services

#### **Unit-IV: Contemporary Issues: International Trade and Regionalism (Lectures-10)**

- a. Trade and SAPTA and SAFTA
- b. Trade and Environment
- c. Doha Development Agenda

- ❖ Research Paper
- ❖ Analysis of an Agreement
- ❖ A symposium on an Issue of Contemporary Significance
- ❖ Discussion Forums
- ❖ Creating Documentary on Contemporary Issues

### Text Books:

1. Raj Bhalla, *International Trade Law: Theory and Practice*, Lexis Nexis, 2001 ( 2<sup>nd</sup> Edn)
2. A.K.Kaul, *Guide to the WTO and GATT: Economics, Law and Politics*, Kluwer Law International, 2006
3. Craig VanGrasstek, *The History and the Future of the WTO*, WTO Publications, 2013

### References:

1. WTO, *Doha Development Agenda*, WTO, 2013.
2. Peter Van den Bossche, *The Law and Policy of the WTO*, Cambridge Publications, 2013
3. Gabriel Moens and Peter Gillies, *International Trade and Business: Law, Policy and Ethics*, Routledge, 2006
4. Daniel , *Oxford Handbook on International Trade Law*, Oxford University Press, 2009
5. *Results of the Uruguay Round of Multilateral Trade Negotiations: The Legal Texts* (Geneva: GATT Secretariat, 1994)
6. Francesco, ed. *Environment, Human Rights & International Trade*, Oxford: Hart, 2001
7. J. Frank, *Trade, Inequality and Justice: Towards a Liberal Theory of Just Trade*, New York: Transnational 2003
8. Anil Arora, Jai Narayan Sharma, *The International Trade Theories and Current Trend in the Globalised World*, Deep & Deep Publications Pvt. Ltd., 2008
9. A. K. Dixit & V. Norman, *Theory of International Trade*, Cambridge University Press, 1980
10. Robert E. Hudec, *Developing Countries in the GATT Legal System*, London: Gower Press for the Trade Policy Research Centre, 1987
11. John H. Jackson, *World Trade and the Law of GATT*, Indianapolis: Bobbs-Merrill, 1969
12. Pratap Ravindra, *India at the WTO Dispute Settlement System*, New Delhi: Manak Publications, 2004
13. T. N., Srinivasan, *Developing Countries and the Multilateral Trading System: From the GATT to the Uruguay Round and the Future*, Delhi: Oxford University Press, 1998
14. Philip A., Akakwam, "The Standard of Review in the 1994 Antidumping Code: Circumscribing the Role of GATT Panels in Reviewing National Antidumping Determination", *Minnesota Journal of Global Trade*, vol. 5, no. 2 (1996), p 277
15. Jagdish Bhagwati and Robert E Hudec, *Fair Trade and Harmonization: Prerequisites for Free Trade*, Cambridge, Mass.: MIT Press, 1996, Vol. 2 (Legal Analysis)
16. Rainer M. Bierwagen, *GATT Article VI and the Protectionist Bias in Anti-Dumping Law*, Deventer: Kluwer, 1990

17. B. S. Chimni, "WTO Dispute Settlement and Sustainable Development", World Wide Fund for Nature-India, Discussion Paper, May 1999, p 1
18. Nick Covelli, "Public International Law and Third Party Participation in WTO Panel Proceedings", *JWT*, vol. 33, no. 2 (1999), p 125.
19. John Croome, *Reshaping the World Trading System: A History of the Uruguay Round*, The Hague: Kluwer, 1999
20. Kenneth. W.Dam, *The GATT: Law and International Economic Organization* Chicago: University of Chicago Press, 1975

**Eighth Semester**

**Subject: Seminar Paper - II**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs**

**Note:**

(1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

.

Any one of the seminar papers from the following:

- i. International Commercial Law
- ii. Election Law
- iii. International Humanitarian Law
- iv. Indirect Taxes

## **Eighth Semester**

### **LLB 805 A: International Commercial Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** This paper is to acquaint the students with the tools and techniques of International Commercial Law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: International Sales Contracts**

**(Lectures – 10)**

- a. Formation of the Contract
- b. Breach of Contract and Avoidance of Contract, Doctrine of Frustration, Damage
- c. Rights and Duties of Buyers and Sellers
- d. Case Law

#### **Unit-II: Carriage of Goods**

**(Lectures –10)**

- a. Unimodal and Multimodal Transportation of Goods
- b. Documents of Carriage of Goods by Sea
- c. Bills of Lading: Kinds, Nature, Features
- d. INCOTERMS 2010
- e. Case Law

#### **Unit-III: International Payments**

**(Lectures – 10)**

- a. Methods of International Payments
- b. Uniform Customs and Practice 600
- c. Types of Letters of Credit
- d. Parties to Letter of Credit
- e. Case Law

#### **Unit-IV: Settlement of International Commercial Disputes**

**(Lectures – 10)**

- a. Arbitration: Kinds
- b. Mediation
- c. Conciliation
- d. Recognition and Enforcement
- e. Investment Dispute Resolution (PCA, ICC, ICSID, Ad-hoc Arbitration and other Institutional Institution)
- f. Case Law

- |   |
|---|
| <ul style="list-style-type: none"><li>❖ Judgment Analysis</li><li>❖ Applied Exercise- Moot Problem</li><li>❖ Debate</li><li>❖ Visit to Institute of Foreign Trade</li></ul> |
|---|

**Text Books:**

1. Jason C T Chuah, *Law of International Trade: Cross Border Commercial Transactions*, Sweet and Maxwell, 5<sup>th</sup> Edn, 2013
2. Schmitthoff, *Export Trade: The Law and Practice of International Trade*, London: Sweet and Maxwell, 2000

**References:**

1. International Chamber of Commerce's *Incoterms*, 2010
2. F. Reynolds, "Some Reservations about CISG", in *New Trends in International Trade Law*, G Giappicheli, 2000
3. P. Todd, *Bills of Lading and Banker's Documentary Credits*, London: Sweet and Maxwell, 1998
4. Convention on Agency in the International Sale of Goods, 1983
5. International Convention for the Unification of Certain Rules of Law relating to Bills of Lading signed at Brussels on 25 August 1924, as amended by the Protocol signed at Brussels on 23 February 1968
6. New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958
7. Vienna Convention on Contracts for the International Sale of Goods, 1980

## **Eighth Semester**

### **LLB 805 B: Election Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** Democracy is one of the basic features of the Constitution and free and fair elections is the cornerstone for constructive realization for democratic ideals and aspirations of the people of a country. This paper is intended to acquaint the students regarding the significance of free and fair elections and various intricacies of the Elections Law, including electoral corrupt practices, which will facilitate them to choose responsive representatives for good governance.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **UNIT-I: Meaning and Concept of Election and Election Dispute (Lectures-10)**

- a. Challenge to Election: Whom and How to Made
- b. Forum for filing Election Petition
- c. Parties to Election Petition
- d. Contents of Election Petition
- e. Grounds of Challenge to Election
- f. Trial of Election Petition
- g. Recriminatory Petition
- h. Withdrawal, Abetment and Appeal
- i. Election to President and Vice President
- j. Composition and Powers of Election Commission (Part XV-Article 324-329 of the Constitution of India)

#### **UNIT-II: Qualification and Disqualification of Candidates (Lectures-10)**

- a. Meaning and Distinction Between Qualification and Disqualification
- b. Qualifications and Disqualifications Provisions under Indian Constitution and the Representation of Peoples' Act, 1951
- c. Office of Profit
- d. Government Contract
- e. Disqualifications on Convictions under the Representation of Peoples' Act, 1951
- f. Anti-Defection Law

#### **UNIT-III: Nomination (Sections 25-39, s100(1)(c), s100(1)(d) of the Representation of Peoples' Act, 1951 (Lectures-10)**

- a. Meaning of Valid Nomination
- b. Procedure for Filing of Nomination Security Deposits etc.
- c. Grounds of Rejection of and Withdrawal of Nominations

- d. Voter's Right to Know Antecedent of the Candidates
- e. Recognition of Political Parties and Election Symbols

#### **UNIT-IV: Corrupt Practices**

**(Lectures-10)**

- a. Meaning and Distinction between Corrupt Practices and Electoral Offences
- b. Substantive Corrupt Practice: Bribery, Undue Influence, Character, Assassination of Candidates, Appeal on the Grounds of Religion, Race, Caste, etc.
- c. Needs of Educational Qualification for Candidates
- d. Criminalization of Politics
- e. Election Expenses
- f. Model Code of Conduct
- g. Use of Government/Private Electronic Media and Social Media by Political Parties
- h. Opinion and Exit Polls
- i. Defacement of Public and Private Properties
- j. Reservation for Women in Parliament and State Legislatures

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Books:**

1. V.S. Rama Devi & S.K. Mehendiratta, *Election Law, Practice and Procedure*, Butterworths Publishers, 2013
2. P.C. Jain & Kiran Jain, *Election Law and Practice*, Chawla Publishers, 2012

#### **References:**

1. P.M. Bakshi, *The Constitution of India*, Universal Publishing Company Ltd., 2014
2. *The Representation of Peoples' Act, 1950* (Bare Act), Universal Publishing Company Ltd., 2014
3. *The Representation of Peoples' Act, 1951* (Bare Act), Universal Publishing Company Ltd., 2014
4. *The Presidential and Vice-Presidential (Election) Act, 1952* (Bare Act), Universal Publishing Company Ltd., 2014
5. *The Registration of Elector Rules, 1960* (Bare Act), Universal Publishing Company Ltd., 2014
6. *The Conduct of Election Rules, 1961* (Bare Act), Universal Publishing Company Ltd., 2014

## Eighth Semester

### **LLB 805 C: International Humanitarian Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The objective this paper is to make students aware of the principles of international humanitarian law and enable them to specialize in the field of Human Rights Law and Humanitarian Law.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

**Unit – I: Introduction** (Lectures –10)  
a. History  
b. Evolution  
c. Growth

**Unit – II: Geneva Conventions Systems** (Lectures – 10)  
a. Geneva Convention I, II, III, IV

**Unit – II: Armed Conflicts** (Lectures – 10)  
a. Internal Armed Conflict  
b. International Armed Conflicts  
c. Non-International Armed Conflicts

**Unit – IV: Enforcement Machinery** (Lectures – 10)  
a. International Criminal Court  
b. ICRC

**PSDA (Professional Skill Development Activities)** 2 Hrs/Week

#### **Text Books:**

1. Ingrid Detter, *The Law of War*, Cambridge, 2000
2. Roberts and R. Guelff, eds. , *Documents on the Laws of War*. Oxford, 2000

#### **References:**

1. Legality of the Threat or Use of nuclear weapons, Advisory Opinion, ICJ Reports (1996)
2. M.K. Balachandran and Rose Verghese (eds.), *International Humanitarian Law*, ICRC, 1997
3. Ravindra Pratap, “India’s Attitude towards IHL”, in Mani (ed.), *International Humanitarian Law in South Asia*, Geneva: ICRC, 2003

## **Eighth Semester**

### **LLB 805 D: Indirect Taxes**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** Focus of this paper is to orient students with various indirect taxes such as central excise, customs and sales Tax. This optional paper will enable students to specialize in tax laws.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Central Excise**

**(Lectures–10)**

- a. Background and Introduction to Excise Law in India
- b. Structure of Excise Law in India
- c. Meaning of ‘Manufacture’ under section 2(f) and ‘Manufacturer’ under Section 2(f)
- d. Classification of Goods :
  - i. Central Excise Tariff Act 1985
  - ii. Rules for Interpretation of CETA
  - iii. Other Aspects of Classification
- e. Valuation
  - i. Study of section 4 and section 4 A alongwith Rules for Valuation
- f. CENVAT
  - i. Basic Meaning
  - ii. MODVAT
  - iii. CENVAT on Inputs
  - iv. CENVAT on Capitals Goods
- g. Administrative Structure of Excise Department

#### **Unit – II: Customs**

**(Lectures – 10)**

- a. Background and Introduction to Customs Law in India
- b. Structure of Customs Law in India
- c. Administrative Structure of Customs Department Sections 3 to 6
- d. Territorial Waters of India
- e. ‘Goods’ under Customs Act
- f. Types of Duties
- g. Valuation:
  - i. Section 14
  - ii. Rules for Valuation
- h. Restrictions on Import and Export under the Customs Act 1962
- i. Introduction to Duty Drawback
- j. Introduction to Baggage Rules and Import by Post and Courier

### Unit – III: Sales Tax and Vat

(Lectures – 10)

- a. Introduction to Central Sales Tax
- b. Constitutional Provisions on Taxes on Sales of Goods
- c. Charging Section
- d. Inter-State Sale
- e. Movement of Goods
- f. Stock Transfer
- g. Meaning of goods and Sales
- h. Introduction to VAT

### Unit – IV: Service Tax

(Lectures –10)

- a. Introduction and Background
- b. Constitutional Validity
- c. Provisions Regarding:
  - i. Registration
  - ii. Records
  - iii. Self Assessment and verification
  - iv. Interest on Delayed Payment
  - v. List Services included

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

### Text Books:

1. Dr. Monica Singhania & Dr Vinod Singhania, *Students guide to Indirect Tax Laws*, Taxmann, 2014
2. V.S. Datey, *Elements of Indirect Taxes*, Taxmann, 5<sup>th</sup> Edn., 2014

### References:

1. Vineet Sodhani, *Indirect Tax Laws*, Taxmann, 2014
2. S.S. Gupta, *Service Tax: How to Meet your Obligation*, Taxmann, 2014
3. R Krishnan & R Parthasarthy, *Valuation under Central Excise & Service Tax*, Commercial Law Publishers Pvt. Ltd, 2013.
4. V.S. Datey, *Custom Law and Practice and Procedure*, Taxmann, 12<sup>th</sup> Edn., 2014

## **LLB 806: Comprehensive Viva**

**Credits-2**  
**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

### **Summer Training Project**

#### **Objective:**

Under this programme all concerned teachers would stimulate the students by focusing on preparation for trial and strategies as well as on techniques of examination and cross-examination of witnesses, argumentation in court. Students would also be trained to focus on writing appellate brief in civil cases, criminal cases and write mailers and argue before the appropriate forums. This course is compulsory for all students and on the basis of their performance marks would be awarded to them for which four credit marks have been reserved.

## **Ninth Semester**

### **LLB 901: Legal Ethics and Court Craft**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** It is an indispensable complementary part of our legal system without the study of which no advocate is suitably equipped with the basic requisites required to go to the court.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Supreme Court Rules 1966 and Delhi High Court Rules 1967 (Lectures-08)**

- a. Supreme Court Rules 1966
  - i. Advocates and their Course of Conduct
  - ii. Role of Single Judge and Registrar of the Supreme Court
  - iii. Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition
- b. Delhi High Courts Rules
  - i. Advocates and their Course of Conduct
  - ii. Role and Power of Single Judge
  - iii. Civil and Criminal Jurisdiction of the Court

#### **Unit-II: The Limitation Act, 1963 and The Registration Act, 1908 (Lectures-14)**

- a. Limitation
  - i. Procedural Law: Section 5 Condonation of Delay, ss6-9 Legal Disability, ss14-15 Exclusion of Time of Proceeding in Good Faith in Wrong Court, ss18-19 Acknowledgement
  - ii. Substantive Law: S25 Law of Prescription and s27 Adverse Possession, s 29 Saving Clause
- b. Registration
  - i. Compulsory Registered Documents s17
  - ii. Optional Registration s18
  - iii. Time and Place for Registration ss23-31
  - iv. Effects of Registration and non Registration ss47-50

#### **Unit-III: Bench-Bar Relations (Lectures-10)**

- a. The Advocates Act, 1961
- b. State Bar Council and Bar Council of India: Duties and Functions
- c. Professional Misconduct and Punishments s35
- d. Role and power of Disciplinary Committee ss36-42

## Unit- IV: Legal Ethics

(Lectures-08)

- a. Duty to Court, Client, Opponent, Colleagues s7 and s49, along with the Rules of the Bar Council India
- b. Duty towards Society

### PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Client Counselling
- ❖ Mock Trial
- ❖ Moot Court
- ❖ Project work on working of BCI and State Bar Council.

### Text Books:

1. P Ramanatha Aiyer, *Legal and Professional Ethics: Legal Ethics, Duties and Privileges of a Lawyer*, Lexis Nexis, 2003
2. The Advocates Act, 1960.

### References:

1. Kailash Rai, *Legal Ethics*, CLP, 2007 (7th Edn)
2. Ramachandran Raju & Gaurav Agarwal, *B.R. Agarwala's Supreme Court Practice and Procedure*, Eastern Book Company, 2002

## Ninth Semester

### **LLB 902: Drafting, Pleading and Conveyance**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The object of this paper is to train students in the art of drafting both for court purposes as well as for other legal forums.

- Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Fundamental Rules of Pleadings**

**(Lectures-10)**

- a. Pleadings (Order 6 CPC)
- b. Plaint Structure
- c. Written Statement and Affidavit
- d. Application under Section 5 of the Limitation Act
- e. Application for Setting aside *ex-parte* Decree
- f. Writ Petitions

#### **Unit-II: Civil Pleadings**

**(Lectures-10)**

- a. Suit for Recovery under Order XXXVII of CPC
- b. Suit for Permanent Injunction
- c. Suit for Dissolution of Partnership
- d. Application for Temporary Injunction Order XXXIX of CPC
- e. Appeal from Original Decree under Order 41 of CPC
- f. Revision Petition
- g. Review Petition

#### **Unit-III: General Principles of Criminal Pleadings**

**(Lectures-10)**

- a. Application for Bail
- b. Application under Section 125 CRPC
- c. Compounding of Offences by Way of Compromise under Section 320 (i) CRPC
- d. Complaint under Section 138, Negotiable Instruments Act, 1881
- e. Application under Section 482, CRPC

#### **Unit-IV: Conveyancing**

**(Lectures-10)**

- a. Notice to the Tenant under Section 106 of Transfer of Property Act
- b. Notice under Section 80 of CPC
- c. Notice under Section 434 of the Companies Act
- d. Reply to Notice

- e. General Power of Attorney
- f. Will
- g. Agreement to SELL
- h. Sale-Deed
- i. Lease-Deed
- j. Partnership Deed
- k. Mortgage Deed
- l. Relinquishment Deed
- m. Deed of Gift

## Forms

- i. Petition for Grant of Probate / Letters of Administration
- ii. Application for Appointment of Receiver/Local Commissioner
- iii. Application for Compromise of Suit
- iv. Application for Appointment of Guardian
- v. Application to Sue as an Indigent Person under Order 33 CPC
- vi. Appeal from orders under order 43 of CPC
- vii. Application for execution
- viii. Application for caveat section 148A of CPC
- ix. Writ Petition
- x. Special Power of Attorney
- xi. Reference to Arbitration and Deed of Arbitration
- xii. Notice for Specific Performance of Contract

## PSDA (Professional Skill Development Activities)

2 Hrs/Week

- ❖ Drafting of Different types of Legal Document and Deeds, etc.
- ❖ Drafting of Notices
- ❖ Scrutiny of Documents
- ❖ Survey of Cases due to Drafting Defects

## Text Books:

1. N.S. Bindra, *Conveyancing, Draftsmanship and Interpretation of Dates*, Delhi Law House, 1985
2. G.C. Mogha & S. N. Dhingra, *Mogha's Law of Pleading in India with Precedents*, Eastern Law House, 18<sup>th</sup> Edn. 2013

## References:

1. R.N. Chaturvedi, *Conveyancing*, Eastern Book Company, 2011 (7<sup>th</sup> Edn)
2. G.C. Mogha, *Indian Conveyancer*, Dwivedi Law, 2009 (14<sup>th</sup> Edn)
3. C. R. Datta & M.N. Das, *D'Souza's Form and Precedents of Conveyancing*, Eastern Law House, 2008 (13<sup>th</sup> Edn)

## Ninth Semester

### **LLB 903: Land & Real Estate Laws**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The object of this paper is to focus on land reforms in India, Constitutional provisions related to land reforms, Land Acquisition, Rehabilitation and Resettlement Act, 2013, Urban Real Estate Development Laws and the Provisions of the Rent Laws under the Delhi Rent Control Act, 1958.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Land Reforms**

**(Lectures-12)**

- a. Land Reforms in India
- b. Agrarian Relations in Pre-Independent India
- c. Constitutional Imperatives and Objectives relating to Agrarian Reforms: Constitutional Provisions and Amendments

#### **Unit-II: Urban Development and Regulations**

**(Lectures-08)**

- a. Urbanization: Issues and Perspectives
- b. Land Acquisition Act, 2013
- c. Urban Development Institutions in NCR: DDA, HUDA, NOIDA

#### **Unit-III: Real Estate Development and Apartment ownership**

**(Lectures-08)**

- a. Real Estate (Development and Regulation) Bill, 2013
- b. Delhi Apartment Ownership Act, 2009

#### **Unit-IV: Delhi Rent Control Act**

**(Lectures-12)**

- a. Introduction to and Delhi Rent Control Legislation in Delhi: 1958 and 1996
- b. Definitions, Grounds of Evictions
- c. Dispute Settlement Mechanisms

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

- ❖ Research Paper/Project work
- ❖ Preparation of Rent Deed/ Notice of Eviction
- ❖ Visit to Land Acquisition and Rehabilitation Sites
- ❖ Visit to Rent Controller Office

#### **Text Books:**

1. V.N. Shukla, *Constitution of India*, Eastern Book Agency, 2014
2. Jaspal Singh, *Delhi Rent Control Act*, Pioneer Books, 2007 (6<sup>th</sup> Edn)

**References:**

1. N.K. Acharya, *Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013*, Asia Law House, 2014
2. M.L. Upadhyaya, *Law, Poverty and Development*, Taxmann Allied Publishers Pvt. Ltd, 2000

**Ninth Semester**

**Subject: Seminar Papers III & IV**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs**

- Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

Any two of the seminar papers from the following:

- i. International Refugee Law
- ii. Socio-Economic Offences
- iii. International Economic Law
- iv. Law of International Organizations
- v. Private International Law
- vi. Health Care Law
- vii. Comparative Laws
- viii. Socio- Legal Dimensions of Gender

## Ninth Semester

### **LLB 904 A: International Refugee Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objective of the paper is to enable the students specializing in human rights to be acquainted with laws governing the refugees.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Introduction**

**(Lectures – 10)**

- a. Position of refugees under Universal Declaration of Human Rights

#### **Unit – II: Rights, Obligations and Privileges of Refugees under the Refugee Convention 1951**

**(Lectures – 10)**

- a. Who is a Refugee?
- b. Judicial Status
- c. Administrative Measures
- d. The 1967 Protocol

#### **Unit – III: The Refugee Problem in Asia and Africa**

**(Lectures– 10)**

- a. The AALCC Principles 1966
- b. The OAU Convention 1969

#### **Unit – IV: Implementation and Monitoring**

**(Lectures – 10)**

- a. Statute of the UNHCR 1950
- b. Cartagena Declaration 1984

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Book:**

1. Guy S. Goodwin, *The Refugee in International Law*, Oxford University Press, 2000

#### **References:**

1. Vibeke Eggli, *Mass Refugee Influx and the Limits of Public International Law*, The Hague: Nijhoff, 2002

## Ninth Semester

### **LLB 904 B: Socio-Economic Offences**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Hoarding and Profiteering**

**(Lectures– 10)**

a. Laws relating to Maintenance of Essential Supplies

b. Laws on Maintenance of Standards of Weights and Measures

#### **Unit – II: Adulteration**

**(Lectures – 10)**

a. Prevention of Food Adulteration

b. Control of Spurious Drugs

#### **Unit – III: Corruption**

**(Lectures– 10)**

a. Practice and Dimensions of Corruption

b. Anti Corruption Laws

#### **Unit – IV: Investigation and Prosecution**

**(Lectures– 10)**

a. Central Vigilance Commission (CVC)

b. Central Bureau of Investigation (CBI)

c. Criminal Investigation Department (CID)

d. Other Organisations

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Books:**

1. *The Prevention of Corruption Act, 1988*
2. *The Central Vigilance Commission Act, 2003*
3. *The Essential Commodities Act, 1955*

#### **References:**

1. *The Prevention of Black Marketing and Maintenance of Supplies of Essential Commodities Act, 1980*
2. *The Drugs and Cosmetics Act, 1940*
3. *The Standards of Weight and Measures Act, 1976*
4. *The Bureau of Indian Standards, 1986*

## Ninth Semester

### **LLB 904 C: International Economic Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The objective of this course is to make students aware of the importance of international economic laws and governing principles with special references to India.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Introduction**

**(Lectures – 10)**

- a. Definition
- b. New International Economic Order

#### **Unit – II: Subjects of International Economic Law**

**(Lectures – 10)**

- a. States
- b. Multinational Enterprises
- c. Individual

#### **Unit – III: Major Economic Rights of States**

**(Lectures – 10)**

- a. Permanent Sovereignty
- b. Non-Intervention in domestic Affairs

#### **Unit – IV: Dispute Settlements in International Economic Law**

**(Lectures– 10)**

- a. International Organisations
  - i. IMF
  - ii. WTO
  - iii. EC
- b. Between States and Foreign Investors
  - i. ICC
  - ii. ICSID

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Book:**

1. A.F. Lowenfeld, *International Economic Law*, New York: Mathew Bender, 1979

#### **References:**

1. M. Bedjaoui, *Towards a New International Economic Order*, Paris : UNESCO, 1979
2. I.F.I. Shihata, *Legal Treatment of foreign Investment*, Dordrecht: Nijhoff, 1993

## Ninth Semester

### LLB 904 D: Law of International Organisations

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

**Note:** (1) Part A of the Question Paper is compulsory

(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Introduction**

**(Lectures-10)**

- a. IPU
- b. League of Nations
- c. ILO

#### **Unit – II: Legal Personality**

**(Lectures-10)**

- a. The Reparations Case (ICJ Report 1949)

#### **Unit – III: Relations with States**

**(Lectures -10)**

- e. Members
- f. Non-Members
- g. Municipal Law

#### **Unit – IV: Law-Making and Enforcement**

**(Lectures-10)**

- a. UN
- b. WTO
- c. EU

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Book:**

1. Philippe S, Pirre Klein, *Bowett's Law of International Institutions*, Sweet and Maxwell, 6<sup>th</sup> Edn, 2009

#### **References:**

1. A.O. Kruger, *WTO as an International Organizations*, University of Chicago Press, 1998
2. J. Steiner, *Textbook on EEC Law*, Oxford University Press, 2003
3. T.A. Hartley, *European Community Law*, Oxford University Press, 2007

## Ninth Semester

### **LLB 904 E: Private International Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The objective of this course is to study the basic principles governing conflict of laws in their application to various situations.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Introduction**

**(Lectures – 10)**

- a. Application and Subject Matter of Private International Law
- b. Distinction with Public International Law
- c. Characterization and Theories of Characterization
- d. Concept of *Renvoi*
- e. Application of Foreign Law
- f. Domicile
- g. Jurisdiction of Courts

#### **Unit – II: Family Law matters**

**(Lectures – 10)**

- a. Material and Formal Validity of Marriage under Indian and English Law
- b. Choice of Law and Jurisdiction of Courts in Matrimonial Causes:  
Dissolution of Marriage, Grounds of Divorce, Restitution of Conjugal Rights, Recognition of Foreign Judgments

#### **Unit – III: Adoption:**

**(Lectures – 10)**

- a. Recognition of Foreign Adoptions
- b. Adoption by foreign Parents,
- c. Jurisdiction under Indian and English Law

#### **Unit – IV: Indian Law relating to foreign judgment**

**(Lectures– 10)**

- a. Basis of recognition, recognition
- b. Finality, Failure
- c. Direct Execution of Foreign Decrees

**Text Book:**

1. Cheshire, *Private International Law*, Oxford University Press, 14<sup>th</sup> Edn., 2008

**References:**

1. Dr. Paras Diwan, *Private International Law*, Deep and Deep Publication, 4<sup>th</sup> Edn., 1998.
2. Morris, *Private International Law*, Sweet and Maxwell, 2012
3. Lakshmi Jambholkar, *Select Essays on Private International Laws*, Universal Law Publishing, 2011

## **Ninth Semester**

### **LLB 904 F: Health Care Law**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** This paper focuses on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals and remedies available to consumers of health care.

- Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit – I: Medicine and Healthcare**

**(Lectures-10)**

- a. Healthcare as an Issue at the National and International Level
- b. Constitutional Provisions
  - i. Right to Health as a Fundamental Right
  - ii. Remedies Available under the Indian Constitution
  - iii. Right to Health vis-à-vis the Right to Confidentiality
  - iv. Access to Medical Records

#### **Unit – II: Professional Obligations of Doctors**

**(Lectures – 10)**

- a. Transplantation of Human Organs Act, 1994
- b. Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994
- a. The International Code of Medical Ethics
- b. Indian Medicine Central Council Act, 1975
- c. Dentists Act, 1948
- d. The Homeopathy Central Council Act, 1973
- e. The Drugs and Cosmetics Act, 1940

#### **Unit – III: Medical Negligence**

**(Lectures – 10)**

- a. Ingredients
- b. Role of Consent in Medical Practice
- c. Error of Judgment and Gross Negligence
- d. Wrongful Diagnosis and Negligent Diagnosis

#### **Unit – IV: Remedies for Medical Negligence**

**(Lectures – 10)**

- a. Law of Torts
- b. Law of Crimes
- c. Consumer Protection Law

**Text Book:**

1. Vijay Malik – Drug and Cosmetic Act, 1940, Eastern Book Company, 24<sup>th</sup> Edition, 2014

**References:**

1. Anoop K. Kaushal – Medical Negligence & Legal Remedies, Universal Publishing House, 2<sup>nd</sup> Edition, 2004
2. Dr. Jagdish Singh – Medical negligence Compensation, Bharat Law House, 3<sup>rd</sup> Edition, 2007
3. P K. Dutta – Drug Control, Eastern Law House, 3<sup>rd</sup> Edition, 1997.

## **Ninth Semester**

### **LLB 904 G: Comparative Law**

**Credits-4**  
**Max. Marks- 70**  
**Time: 3 Hrs.**

**Objective:** The paper introduces comparative law to the LL.B. student. It focuses on the civil and common law traditions and comparative approaches to law, while introducing other legal traditions and discussing trends of convergence, reconciliation and transitions in legal traditions and approaches.

**Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I: Introduction**

- a) The Concept
- b) Functions
- c) Objectives

**(Lecture –02)**

#### **Unit-II: Comparative Legal Traditions**

**(Lectures – 20)**

- a. Chthonic or African
- b. Talmudic or Jewish
- c. Hindu
- d. Chinese
- e. Civil Law
  - i. Romanistic
  - ii. Germanic
  - iii. Nordic or Scandinavian
- f. Islamic
- g. Common Law
- h.
  - i. English
  - ii. United States

#### **Unit-III: Comparative Legal Approaches**

**(Lectures – 03)**

- a. Capitalist
- b. Socialist
- c. Third World

#### **Unit-IV: Comparative Legal Traditions and Approaches :**

**(Lectures – 15)**

Trends of Convergence, Reconciliation and Transitions

- a. Major Agencies
  - i. International Labour Organization
  - ii. UNIDROIT
  - iii. International law Commission

- iv. World Intellectual Property Organization
  - v. World Trade Organization
  - vi. UN Human Rights Council
- b. Contemporary Issues
- i. Legal Systems and Elimination of Child Labour
  - ii. Jurisdiction and Regulation of the Internet
  - iii. International Video Conferencing and National Evidence Laws
  - iv. The Criminal Law and Terrorism
  - v. Transnational Intellectual Property Litigation
  - vi. International trade Liberalization and Approximation of National Environment Laws
  - vii. Legal System Reforms and the Reception of Common Law in Bhutan
  - viii. Comparative Law Aspects of the Operationalization of the Indo-U.S. Nuclear Deal
  - ix. Emergence of a Global Administrative law / International Rule of Law?

#### **PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **Text Books:**

1. Allot, A.N. "African Law", in J.D. M. Derret, Ed., *An Introduction to Legal Systems* (London: Sweet & Maxwell, 1968), 131.
2. ASEAN Law Association, *ASEAN Legal Systems* (Hong Kong/Malaysia/Singapore: Butterworths, 1995).
3. Basu, D. D., *Comparative Federalism* (New Delhi: Prentice-Hall, 1987).
4. Baxi, U., "The Colonial Heritage", in Legrand, P. and Munday, R., eds., *Comparative Legal Studies: Traditions and Transitions* (Cambridge University Press, 2003), 46.

#### **References:**

1. Borkowski, A. and du Plessis, P., *Textbook on Roman Law* (London: Oxford University Press, 2005).
2. Calabresi, G., *A Common Law for the Age of Statutes* (Cambridge, Mass: Harvard University Press, 1982).
3. Case 11/75, *Internationale Handelsgesellschaft* [1975] *European Court Reports* 491.
4. *Case Concerning Military and Paramilitary Activities and Against Nicaragua* (*Nicaragua v. United States of America*) (Merits), ICJ Reports (1986), Paragraphs 187-209.
5. Collins et al., *Dicey and Morris on Conflict of Laws* (London: Stevens & Sons, 2005).
6. Convention on the Law Applicable to Contractual Obligations, 1980.
7. Conventions on the Taking of Evidence Abroad in Civil or Commercial Matters, 1975.
8. Correa, C. M., *Intellectual Property Rights, the WTO and Developing Countries: The TRIPS Agreement and Policy Options* (Penag: Third World Network, 2000).
9. *Dagen v. CFC Group Holdings Ltd.* 425 SDNY (2003).

10. David, R. and Brierly, J.E.C., *Major Legal System in the World Today* (London: Stevens & Sons, 1985).
11. *Diamond v Chakrabarty* 447 U.S. 253 (1980).
12. Dickson, B., *Introduction to French Law* (London: Pitman, 1994).
13. Dobb, M., *Studies in the Development of Capitalism* (London: Routledge, 1946), Chapter One.
14. *Donoghue v Stevenson* (1932) AC 562 (619) (HL)
15. Drobnig, U. and van Erp, S., eds., *The Use of Comparative Law by Courts* (The Hague: Kluwer Law International, 1999)
16. Foster, N. and Sule, S., *German Legal System and Laws* (London: Oxford University Press, 2002).
17. Fransworth, A., *An Introduction to the Legal System of the United States* (Dobbs Ferry, N.Y.: Oceana, 1996)
18. Freeman, M.D. A., *Lloyd's Introduction to Jurisprudence* (London: Sweet & Maxwell, 2001).
19. Friedman, W., *Legal Theory* (New Delhi: Universal, 2003)
20. Ghai, Y. et al., *Political Economy of the Law: A Third World Reader* (New York: Transnational, 1987)
21. Glenn, H.P., *Legal Traditions of the World* (Oxford: Oxford University Press, 2004)
22. *Hadley v. Baxendale* (1854) 9 Exchequer 341.
23. *Hamadi v. Rumsfeld* 124 U.S. 2633 (2004).
24. Hard, H.L. A., *The Concept of Law* (London: Oxford University Press, 1994)
25. Hecht, N. et al., eds., *An Introduction to the History and Sources of Jewish Law* (Oxford: Clarendon Press, 1996).
26. Holmes, O.W., *Common Law* (Cambridge, Mass: Belknap Press, 1963).
27. Huxley, A., ed., *Religion, Law and Tradition: Comparative Studies in Religious Law* (London: Routledge Curzon, 2000)
28. *India–Patent Protection for Pharmaceutical and Agricultural Chemical Products*, WT/DS50/AB/R (19 December 1997).
29. *International Shoe Co. v. Washington* 326 U.S. 310 (1945).
30. *Itar-Tass Russian News Agency v. Russian Kurier, Inc.*, 153 F. 3d 82, 88 (2d. Circuit 1998).
31. *Keshvananda Bharati v. State of Kerala*, AIR 1973 SC 1461.
32. Koopman, T., “The Birth of European Law at the Crossroads of Legal Traditions”, 39 *American Journal of International Law* (1991), 500.
33. *LICRA & UEJF V Yahoo! Inc. & Yahoo France* <<http://www.juriscom.net/txt/jurisfr/cti/tgiparis20001120.pdf>>.
34. Lingat., R., *The Classical Law of India* (New Delhi: Oxford University Press, 1998). J.D.M. Derrett (Translation).
35. Ludwikowski, R. “Judicial Review in the Socialist Legal Systems: Current Development”, 37 *International and Comparative Law Quarterly* (1988). 89.
36. *Marbury v Madison* 1 Cranch 137 (1803).
37. Mattei, U., “Theory of Imperial Law: A Study on U.S. Hegemony and the Latin Resistance”. 10 *Indiana Journal of Global Legal Studies* (2003). 383.
38. *M. C. Mehta v Union of India*, AIR 1987 SC 1086.
39. Menski, W. *Comparative Law in a Global Context : The Legal Systems of Asia and Africa* (London: Platinum Press, 2000).
40. Merryman, J.H., *The Civil Law Tradition* (Stanford: St. Paul, 1985).
41. Minattur, J., “Introduction”, in *Indian Legal System* (New Delhi: Indian Law Institute, 2006), vii.
42. *Mohd. Ahmed Khan v Shah Bano Begum and others*, 1985 (2) SCC 556.
43. Olivelle, P., *Manu's Code of Law* (London: Oxford University Press. 2005).

44. Örucü, E. et al., eds., *Studies in Legal Systems: Mixed and Mixing* (The Hague: Kluwer law International, 1996).
45. *Pepper v Hart* [1993] 1 All ER 42.
46. Pound, R., "Comparative Law", 4 *American Journal of Comparative Law* (1955), 75.
47. Pratap, R., "Nuclear Arms Control Treaties and Non-Parties, 39 *Indian Journal of International Law* (1999), 626.
48. "Trade and Environment: Trends in International Dispute Settlement", 42 *Indian Journal of International Law* (2002), 451.
49. "The WTO-Conformity of Domestic Laws", in R. Pratap, *India at the WTO Dispute Settlement System* (Delhi, 2004), 323.
50. "The Implementation of ILO Child Labour Standards in Asia: Overview and Selected Issues", in Nesi, G., Nogler, L. and pertile, M., eds., *Child Labour in a Globalized World: A legal Analysis of ILO Action* (Aldershot/Burlington: Ashgate, 2008), 339.
51. Reimann, M. and Zimmermann, R., *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2006).
52. Stephen, H.C., *Understanding China's Legal System* (New York: New York University Press. 2003).
53. *Technip SA v SMS Holding (P) Ltd.* (2005) 5 SCC 465.
54. Twining, W., *Globalization and legal Theory* (London: Butterworths, 2000).
55. Twinomukunzi, C., "The International Patent System, A Third World Perspective", 22 *Indian Journal of International law* (1982), 31.
56. *United States Import Prohibition of Certain Shrimp and Shrimp Products*, WT'DS58'AB R (12 October 1998).
57. Van Kaenegem, R., *Judges, Legislators and Professors* (Cambridge: Cambridge University Press, 1987).
58. Venkataraman, S., "Influence of the Common Law and Equity on the Personal law of the Hindu", 1957 *Revista del Instituto de derecho comparado*. 156.
59. Weeramantary, C.G., *Islamic Jurisprudence: An International Perspective* (London: Oxford University Press, 1998).
60. WTO, "The Relationship between the TRIPS Agreement and the Convention on Biological Diversity (CBD) and the Protection of Traditional Knowledge", *Submission from Bolivia, Brazil, Colombia, Cuba, Dominican Republic, Ecuador, India, Peru and Thailand*, IP/C/W/442 (18 March 2005).
61. Zweigert, K. and Kötz, H., *An Introduction to Comparative Law* (Oxford: Oxford University Press, 1988), Tony Weir (Translation).

## Ninth Semester

### **LLB 904 H: Socio-Legal Dimensions of Gender**

**Credits-4**

**Max. Marks- 70**

**Time: 3 Hrs.**

**Objective:** This paper intends to sensitize the students about the changing dimensions of gender and also familiarizes them with the subtle manifestations of inequality rooted in our society.

- Note:** (1) Part A of the Question Paper is compulsory  
(2) In Part B Eight questions are to be set, two questions from each unit, attempt 4 questions selecting One from each unit.

#### **Unit-I**

1. Gender as a social construct
2. Production of masculinity and femininity

#### **Unit-II**

1. Power and Subordination
2. Socio-legal dimensions of Honour Killings
3. Socio-legal Dimensions of Witch-Hunting

#### **Unit-III**

1. Resistance and Movements
2. Gender in media and market
3. Socio-legal dimensions of the Third Gender

#### **Unit-IV**

1. Emerging trends with respect to LGBT Community
2. Socio-legal dimensions of Prostitution and Trafficking

**PSDA (Professional Skill Development Activities)**

**2 Hrs/Week**

#### **References:**

1. Sherry Ortner, 1974, "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, Culture and Society*, Stanford: Stanford University Press (pp. 67- 87).
2. Patricia Uberoi, "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp. WS41-WS48).
3. Tharu Susie, and Tejaswini Niranjana, 1999. 'Problems for a contemporary theory of gender' in Nivedita Menon (ed.) *Gender and Politics in India*, New Delhi: Oxford University Press (pp 494-525).
4. Satyamev Jayate, Season I, 5<sup>th</sup> episode, Air Date:- 3 June 2012
5. Review of Rakhi Varma's film titled *The Indian Witch Hunt*
6. Radha Kumar, 1999, "From Chipko to Sati: The Contemporary Indian Women's Movement" In Nivedita Menon (ed.), *Gender and Politics in India*, New Delhi: Oxford University Press (pp 342-369).
7. David Gauntlett, 2008, *Media, Gender and Identity: An Introduction*, London: Routledge
8. HE TO SHE SPECTRUM – Documentaries on Transgender issues

9. Review, "*Proud, Gay and Indian*", a short program that examines how homosexuals, or India's queer population as they are known, are harassed.
10. Visit NGO- *Shakti Vahini*
11. Review *Reehai*: The film highlights the independence and identity of women in a rural set-up

## **LLB 906: Comprehensive Viva**

**Credits-2**  
**Max. Marks - 100**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee of the FOL.

### **Moot Court/Tutorial/Practical Training**

#### **Objective:**

Moot Court has been introduced with a purpose to make students aware about functioning of the courts. It is necessary to watch the proceeding of the courts and know the procedural formalities therein. Therefore students will be taught about these procedural formalities in the class. Some important cases will be assigned to them and they will be required to present their pleading on them in the moot-sessions.

As per requirement of Bar Council of India, Students will be required to visit the courts and observe the proceedings. They will also be required to maintain the records of the court-trial and various steps of the trial proceedings. Efforts will also be made to solve subject problems of the students by dividing whole class in different group so as to enable the student to get personal attention of the teacher in charge of their class.

## **LLB 1001: Dissertation and Presentation on Dissertation**

**Credits - 6**

**Max. Marks - 200**

**(200 marks) (150 + 50 Viva)**

### **Evaluation Pattern:**

The tenth semester dissertation shall carry 200 (150+50 Viva) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by Dean / HoD and the supervisor concerned.

**LLB 1002: Moot Court Exercise and Internship (Lawyers / Law firms)**

**Credits- 4**  
**Max. Marks -100**

**(100 marks) (75 + 25 Viva)**

**Evaluation Pattern:**

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report would be evaluated by a Board of examiners consisting of Dean/HoD, an External Examiner, one faculty member nominated by Dean/HoD and the supervisor concerned.